

INTERVAL

Individual Tuition Concept

Team **INTERVAL**
FoundAtion
Course

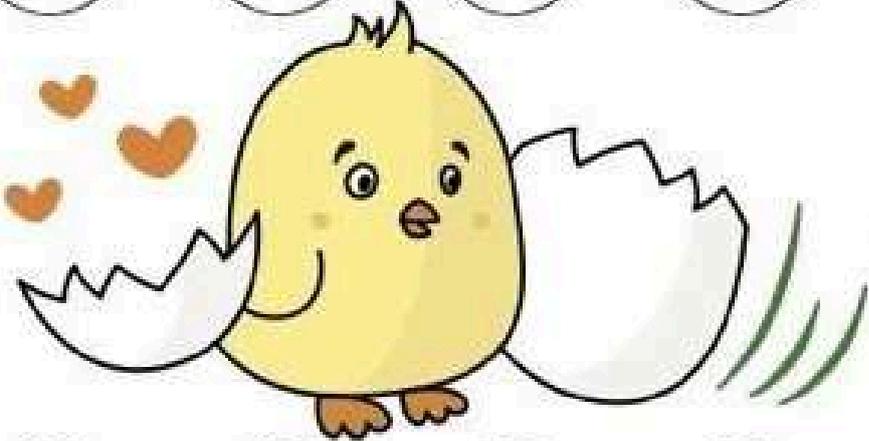
ENGLISH

Level - Basic



www.teaminterval.com

1. Write the alphabets in its order.

2.Fill in the missing letters.

F

G

H

I

J

f

g

h

i

j


 LOWER

 ish

 UITAR

 irl

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 EART

 ouse

www.worksheetspack.com

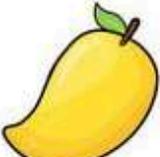
 CE CREAM

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 UICE

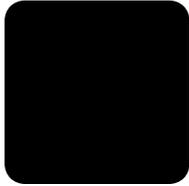
 eep

3. Write the correct beginning sound letter.

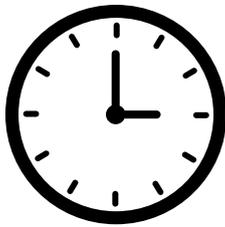
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4. Write the correct blend to each picture.

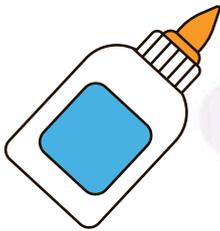
BL CL FL GL PL SL



__ack



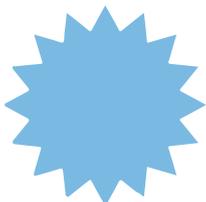
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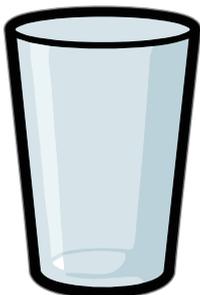
__ue



__ower



__ue



__ass

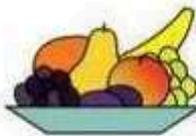
5. Fill in the blanks with the missing letters.

gl

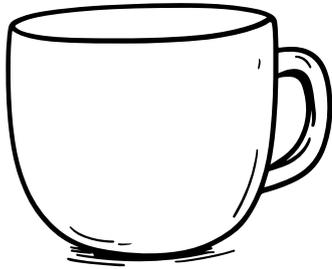
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fr

fl

 og ower apes ag ass y uits ey obe ies ass een

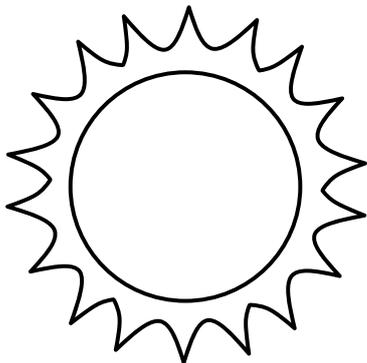
6. Write the words and color it.

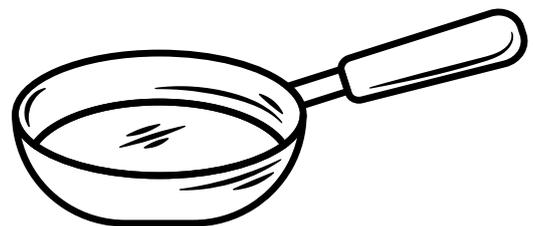




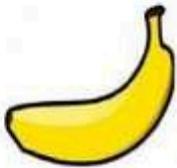
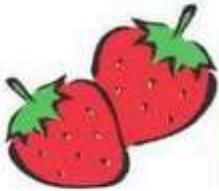
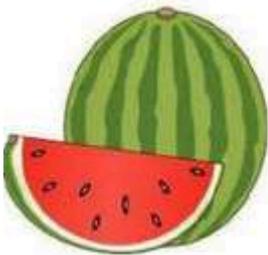
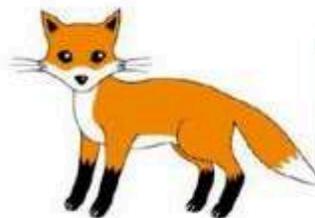








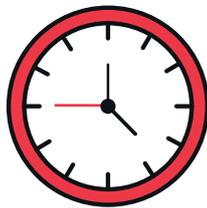
7. Write the missing letter in each words.

ppleatananaogemonorsetrawberryirdatermelonheeprapesox

8.Circle the correct blend.



fl gl



gl cl



gl cl



cl pl



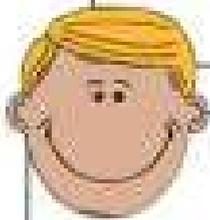
sl pl



bl fl

9. Put the nouns into the correct box.

tiger teacher shop book doctor
pen beach elephant school dog
boy bag computer park dad
cat



Person



Animal

Place



Thing



11. Identify the action word in the sentences.

- a. The dog runs fast.
- b. They play in the park.
- c. She sings beautifully.
- d. The baby cries loudly.
- e. Birds fly in the sky.

12. Fill in the blanks with the correct action Word.

1. The teacher _____ on the board.
(writes / sleeps)
2. My friends _____ the storybook.
(jump / read)
3. The cat _____ the food quickly.
(eats / sings)

13. Fill in the blank with most suitable adjectives.

quiet	funny	narrow	spicy	clean
cold	colorful	sweet	tall	poisonous

The ice cream is _____.

The library is _____.

The door is too _____.

The floor is _____.

The clown is _____.

The red pepper is _____.

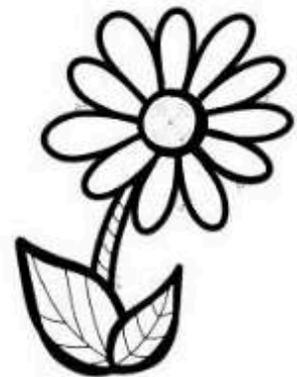
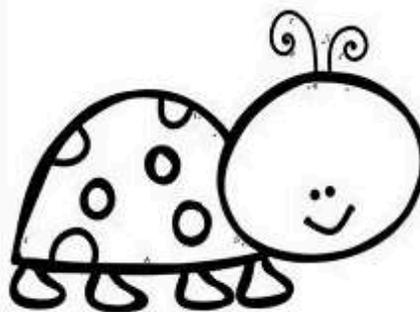
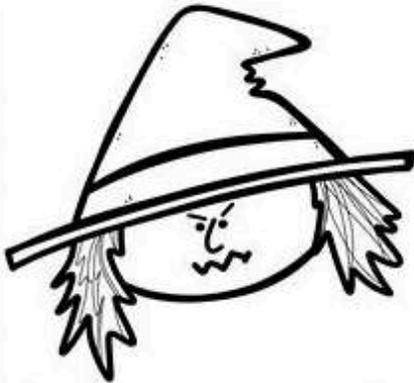
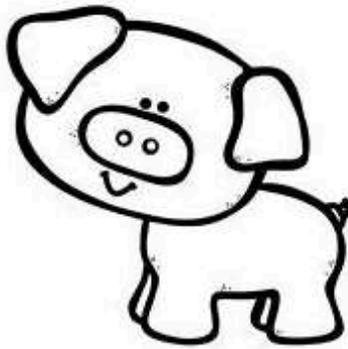
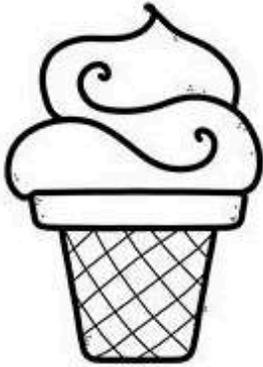
The tree is _____.

The rainbow is _____.

The snake is _____.



14. Write two adjectives to describe each picture.



15. Fill in the blanks using correct pronoun from the bracket.

1. Radha is my friend. _____ is a good singer. (She/It)
2. The boys played well. _____ won the match. (We/They)
3. The cat ran away. _____ jumped out the window. (He/It)
4. _____ went to school. (It/I)
5. The dress is beautiful. _____ is red in colour. (He/It)
6. I met Sahil in the evening. _____ had dinner together. (He/We)
7. Shruti slept early. _____ was tired. (He/She)
8. Amit is an actor. _____ acts well. (He/She)
9. Sam and I play together. _____ share same hobbies. (They/We)
10. Anu, Tia and Renu are very kind. _____ always help others. (We/They)

16. Choose the correct pronoun to complete the sentence .



It
He
She

_____ is baking.



They
He
It

_____ are cousins.



We
She
He

_____ are singing.



We
It
They

_____ is broken.



She
It
They

_____ is sleeping.



I
They
We

_____ am talking.



He
It
We

_____ is empty.



She
It
We

_____ love to play soccer.



We
It
They

_____ is open.



She
I
They

_____ live under the sea.



She
It
We

_____ likes teaching.



They
He
We

_____ is selling fruits.

17. Fill in the blanks using the following list of prepositions.



1. The bear is sitting _____ the table.
2. The sun is shining _____ the palm tree.
3. The rocking horse is _____ the table.
4. The cat is _____ the treasure chest.
5. The flowers are _____ the vase.
6. The bee is buzzing _____ the flowers.
7. The table is _____ the vase.
8. The bush is _____ the stool and the flowers.
9. The stool is _____ the bear.
10. The palm tree stands _____ the treasure chest and the table.

ABOVE
BEHIND
BETWEEN
IN
INSIDE
NEXT TO
ON
UNDER

18. Complete the sentences with adverbs.

1. She smiled _____.
2. He left _____.
3. The child is _____ tired.
4. I will call you _____.
5. It is raining _____.
6. They are studying _____.
7. We won the game _____.
8. He speaks _____.
9. The bus drove _____.
10. She almost fell _____.

Sometimes

Loudly

Tomorrow

Very

Finally

Happily

Now

Late

Softly

Almost

19. Fill in the blanks with conjunctions.

1. Is this pen yours _____ mine?



2. The dog took the bone _____ buried it.

3. He likes the red bag _____ not the blue one.

4. Mark sat on the sofa _____ slept off.

5. Do you like milk _____ tea?



6. You must hurry _____ you will be late.

7. Susan likes to sing _____ dance.

8. This dog is small _____ brave.



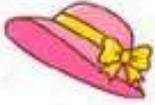
9. Please pass me a spoon _____ a fork.

10. I like sunshine _____ not the rain.

20. Use This, These, That and Those.

1. _____ is a ball. 

2. _____ are cups. 

3. _____ is a hat. 

4. _____ are stars. 

5. _____ is a pen. 

6. _____ is a car. 

7. _____ are eggs. 

8. _____ are apples. 

9. _____ is a cap. 

10. _____ is a bird. 

21. Circle the words that should be capitalized.

1. when i grow up, i want to work for pixar.

2. my sister kathy is very good at math.

3. my brother pete is learning spanish.

4. my favorite month is october.

5. what did you name your new kitten?

6. i have friends who live in missouri.

7. my birthday is in june.

8. on sunday afternoons we rest.

9. are you busy on tuesday afternoon?

10. last weekend, we went to the zoo.

22. Rearrange the words to make correct sentences.

1. is / this / pencil / my

2. cat / the / sleeping / is

3. run / I / fast / can

4. book / I / a / reading / am

5. likes / she / apples

6. are / playing / we / outside

7. he / ball / kicks / the

8. my / sister / is / singing

9. go / to / we / school

10. you / how / are

23. Match the time of the day to the correct picture.



Evening



Night



Morning



Afternoon

Team INTERVAL
Foundation
Course

24. Complete the sentences choosing correct words.

I can _____ with my eyes.

I can _____ with my ears.

I can _____ with my hands.

I can _____ with my nose.

I can _____ with my tongue.

**see – smell – hear –
touch – taste**

25. Complete the sentences with the correct weather.



It's a _____ day.

It's a _____ day.



It's a _____ day.

It's a _____ day.



It's a _____ day.

It's a _____ day.



26. Answer the questions.

Today is Monday.

What day is tomorrow?

What day was yesterday?

Today is Thursday.

What day is tomorrow?

What day was yesterday?

Today is Tuesday.

What day is tomorrow?

What day was yesterday?

Today is Wednesday.

What day is tomorrow?

What day was yesterday?

Today is Friday.

What day is tomorrow?

What day was yesterday?

27. Match the taste word to the picture.

sweet



salty



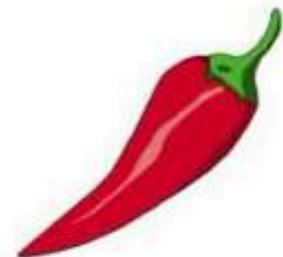
spicy



bitter



sour



28. Fill in the blanks.

Every day I  at eight o'clock.

I  and then, I have breakfast

at  I live near my school,

so I don't go to school ,

I  to school.

I finish classes at  and

I   at half past two. In the

afternoon, I do my homework and I also

play games with my little brother.

I usually  at nine o'clock.

I  at 21:30. 

29. Write the names of the month.

30. Write about yourself in 5 -7 sentences.



INTERVAL

Individual Tuition Concept

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ENGLISH

Level - Intermediate



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1. Read and match.

dog

bus

hen

bag

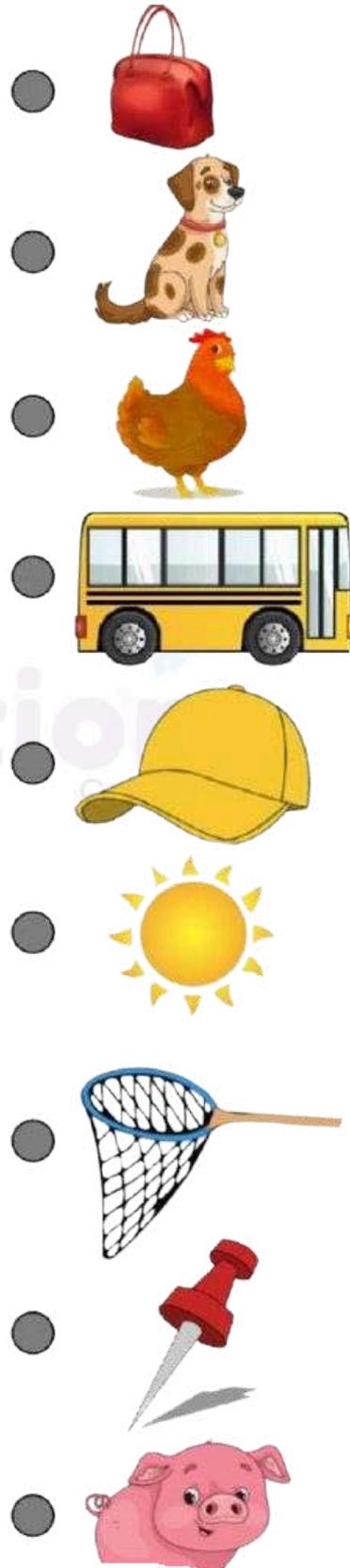
cap

pig

net

pin

sun



2. Circle the correct beginning sound of each picture.



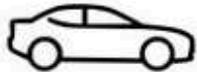
C A N



C D O



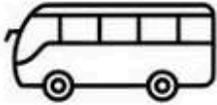
G B A



A C R



C Y B



S U B



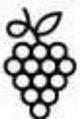
A T C



T R A



A P C



G R A



E I R



L B A



C A B



B O K



A E F



E L B



N M O



D G O



I R B



E P R



E R I



O L K

3. Complete the word with correct vowel sound.

a e i o u

p__n.



m__t.



__nt.



p__n.



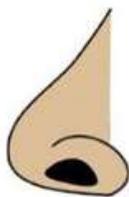
m__g.



__nk.



4. Fill in the blanks with correct long vowel.



n__s__



c__n__



t__m__



w__v__

5. Write the R controlled vowels to complete the picture.



b n



t tle



c n



b d



sk t



tig

6. Choose a diphthong to complete the word.
(ai, oi, oy, ea, ee, ie, oa, ou, ow)

r ___ n

t ___ l

sp ___ l

b ___ l

fl ___ t

cl ___ n

c ___ t

br ___ n

b ___ t

7. Fill in the blanks


 ip

 erry

 at

 oto

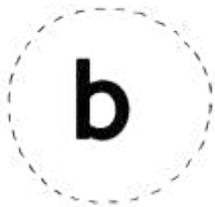
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 ale

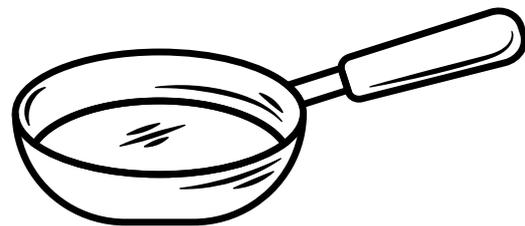
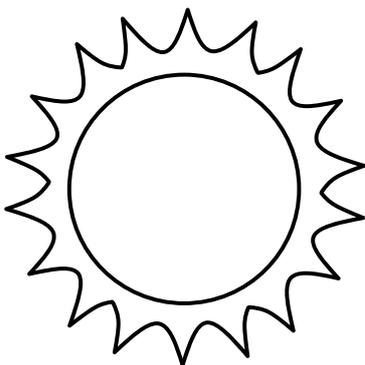
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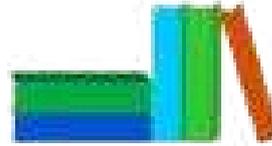
8. Circle the picture that does not begin with the sound.



9. Write the cvc words and color it.



10. Separate the word to individual sounds.



/f/	/l/	/a/	/g/
-----	-----	-----	-----

--	--	--	--



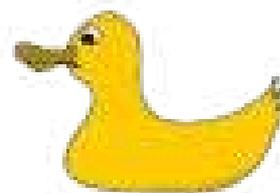
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--	--	--	--

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11. Look at the middle word and write antonym and synonym.

SYNONYM

WORD

ANTONYM

start



begin



end

start

glad

shout

unkind

tiny

near

12. Fill in the blanks using present tense.

1. Rahul _____ (run/runs) to the play ground.
 2. The dog _____ (chase/chases) the cat.
 3. My teacher _____ (play/plays) the piano.
 4. My brother _____ (jump/jumps) on the sofa.
 5. A car _____ (races/race) by another car.
 6. They _____ (dance/dances) on the stage.
 7. The boys _____ (sing/sings) on the dance floor.
 8. My uncle _____ (like/likes) to play football.
 9. My children _____ (love/loves) my cooking.
- I _____ (walk/walks) every morning.

13. Match the present tense verb with the past tense.

1.

do

•

•

saw

2.

go

•

•

made

3.

see

•

•

played

4.

eat

•

•

did

5.

watch

•

•

studied

6.

play

•

•

cooked

7.

study

•

•

went

8.

make

•

•

watched

9.

cook

•

•

read

10.

read

•

•

ate

14. Fill in the blanks using past tense.

1. They _____ (play) tennis yesterday.
2. I _____ (go) to the store this morning.
3. She _____ (sing) a beautiful song.
4. We _____ (see) a funny movie last night.
5. He _____ (dance) at the party last weekend.
6. They _____ (write) letters to their friends.
7. I _____ (meet) her at the café yesterday.
8. We _____ (travel) to Paris last summer.
9. He _____ (sleep) for eight hours.
10. I _____ (call) my mom this morning.

15. Write simple past tense of these verbs .

work

question

ask

forget

try

watch

kill

live

find

walk

want

warn

invite

play

kiss

listen

check

need

observe

wash

wait

call

laugh

turn

16. Circle past, present, or future for each sentences

- | | | | |
|-----------------------------------------------|------|---------|--------|
| 1. Tomorrow, it will snow. | Past | Present | Future |
| 2. He climbed the stairs last night. | Past | Present | Future |
| 3. Most children like the new park. | Past | Present | Future |
| 4. You will finish this later. | Past | Present | Future |
| 5. Mom liked her gift. | Past | Present | Future |
| 6. Look at the blue sky. | Past | Present | Future |
| 7. Tomorrow will be better. | Past | Present | Future |
| 8. Natalie will eat her dessert after dinner. | Past | Present | Future |
| 9. Last night, we watched TV. | Past | Present | Future |
| 10. Her hair is long. | Past | Present | Future |
| 11. The toys lay on the floor. | Past | Present | Future |
| 12. The snow will stop tomorrow. | Past | Present | Future |

17. Choose the correct answer (simple present).

1. I _____ doll in the afternoon

play

plays

2. She _____ bread every morning

eat

eats

3. Joko _____ English on Monday

study

studies

4. They _____ coffee after breakfast

drink

drinks

5. The birds _____ a song

sing

sings

6. We _____ to the school

walk

walks

7. The chef _____ in the kitchen

cook

cooks

8. It _____ beautiful

look

looks



18. Fill in the blanks and match it with pictures given here.

brushing drawing making painting playing
reading talking washing watching writing

1. Tom is _____ a book.
2. Meg is _____ her face.
3. He is _____ a letter.
4. Pete is _____ football.
5. Polly is _____ her hair.
6. Ana is _____ a cake.
7. She is _____ a flower.
8. He is _____ T V.
9. He is _____ a picture.
10. Meg is _____ to Sam.

- A. 
- B. 
- C. 
- D. 
- E. 
- F. 
- G. 
- H. 
- I. 
- J. 

19. Fill in the blanks using present perfect continuous.

1- He _____ (run) in the park for two hours.

2- They _____ (not study) all afternoon.

3- Have you _____ (learn) any new recipes?

4- She _____ (write) her novel since last year.

5- I _____ (not call) my parents recently.

6- We _____ (build) a treehouse together.

7- _____ you _____ (watch) that series lately?

8- _____ he _____ (fix) the car since morning?

9- She _____ (not sleep) well these days.

10- We _____ (sing) songs around the campfire.

11- I _____ (not exercise) much this month.

12- Has she _____ (practice) the guitar lately?

13- _____ they _____ (prepare) for the exam all week?

14- He _____ (not answer) my messages.

15- She _____ (draw) in her sketchbook all day.

20. Fill in the blanks using present perfect verb form.

1. I _____ not _____ him today. (see)
2. He _____ the whole book. (read)
3. They _____ to the park. (go)
4. He _____ not _____ his lunch yet. (eat)
5. The cat _____ onto the roof. (climb)
6. I _____ this car for five years. (have)
7. I _____ animals since I was a little girl. (love)
8. I _____ the present perfect since we started learning it. (like)
9. She _____ shopping with her mom. (go)
10. She _____ to go to Europe for years. (want)
11. She _____ the story. (read)
12. I _____ my homework. (do)
13. We _____ our project. (finish)
14. She _____ a cake. (make)
15. They _____ to the park. (go)
16. I _____ a cold. (catch)
17. We _____ our homework. (do)
18. They _____ soccer in the rain. (play)
19. James _____ just _____ a new car. (buy).
20. We _____ our math lesson. (finish)

21. Fill in the blanks using the past continuous tense.

- 1- He (play) the piano when I called him.
- 2- They (not watch) TV at that time.
- 3- he (read) a book during the storm?
- 4- We (have) a picnic in the park.
- 5- I (not eat) dinner when you texted me.
- 6- They (run) in the marathon.
- 7- she (draw) a picture when you visited?
- 8- they (dance) at the party all night?
- 9- She (not listen) to music back then.
- 10- I (swim) in the pool at that time.
- 11- He (fix) his bike when it broke down.
- 12- We (play) board games all evening.
- 13- you (cook) dinner when they arrived?
- 14- he (sing) when the doorbell rang?
- 15- They (not work) on the project at all.
- 16- She (drive) to the store at that time.
- 17- we (build) a sandcastle on the beach?
- 18- they (shout) during the game?
- 20- you (practice) the guitar yesterday?

22. Complete the gaps using the past of the verb.

1. _____ you _____ Michael yesterday? (**see**)
2. We _____ by bus to Madrid. (**go**)
3. He _____ his glasses. (**not-find**)
4. The children _____ after the ball. (**run**)
5. My teacher _____ the answers on the blackboard. (**write**)
6. They _____ with Jessica. (**not-play**)
7. My sister _____ to radio last night. (**listen**)

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23. Use the future continuous tense to complete the sentences.

1. She _____ (study) for her exams at this time tomorrow.
2. We _____ (drive) to the countryside this weekend.
3. I _____ (sleep) when you arrive.
4. They _____ (watch) the new movie at 8 PM tonight.
5. He _____ (work) on the report all day.
6. You _____ (attend) the seminar next week.
7. The kids _____ (play) in the garden this afternoon.
8. It _____ (rain) by evening.

24. Fill in the blanks using past perfect continuous.

- She was tired because she _____ (work) all day.
- When I arrived, they _____ (wait) for a long time.
- By 10 PM, he _____ (study) for five hours.
- They were hungry because they _____ (cook) for hours.
- I was sweaty because I _____ (exercise) at the gym.
- When she called, I _____ (read) for two hours.
- By the time they woke up, the sun _____ (shine) for hours.
- He was out of breath because he _____ (run) for an hour.
- When we met, they _____ (travel) for days.
- She was muddy because she _____ (play) outside in the rain.

25. Fill in the blanks using simple future tense.

1. She _____ (visit) her grandparents next weekend.
2. They _____ (not go) to the party; they have to study.
3. _____ you _____ (watch) the movie tonight?
4. We _____ (have) a picnic in the park on Saturday.
5. I _____ (not eat) dessert before dinner.
6. They _____ (play) soccer after school.
7. _____ she _____ (travel) to Europe next summer?
8. _____ they _____ (read) the book before the exam?
9. She _____ (call) you as soon as she arrives.

25. Fill in the blanks using future perfect tense.

- By this time next year, I _____ (graduate) from college.
- They _____ (not finish) their project by the deadline.
- _____ you _____ (read) the entire series by the end of the summer?
- She _____ (complete) her training program by that time.
- We _____ (not travel) to Europe by the end of this year.
- They _____ (visit) all the famous landmarks by that time.
- _____ he _____ (watch) all the episodes before the new season?
- _____ they _____ (buy) a new house by next month?
- She _____ (write) her novel by the time she turns 30.

26. Match the idiom with its correct meaning.



Tie the knot

Driving crazy.



Piece of cake

One who is dishonest.



Drop in a bucket

Very close to each other
(usually friends)



Driving bananas

Good luck



Peas in a pod

Very small amount.



Bad egg

Very easy.

27. Underline the phrasal verb in each sentence.

1. You could look up the answer on Quora.
2. The exam is put off until next week.
3. She must look after her brother.
4. Fill in the blanks.
5. Hurry up! We're going to be late.
6. Could you hold on a moment, please?
7. I work out every weekend.

28. Determine which type of figurative languages is being used

Metaphor Simile Hyperbole Personification

1. For John, the sun shone out of Maria's smile

.....

2. The rain sounded like bullets on the tin roof.

.....

3. Tim can spit a peanut from one end of the continent to the other.

.....

4. My mom is a tiger when it comes to her kids.

.....

29. Read the passages below and answer the following questions .

Vehicles are machines that transport people or goods. They come in different forms like cars, trucks, motorcycles, bicycles, and boats. Cars are for personal transportation, trucks for carrying goods, motorcycles for quick rides, bicycles for short distances, and boats for water travel. Vehicles make our lives easier by getting us where we need to go.

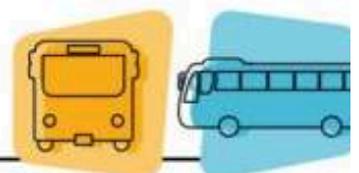
1) What are vehicles?

2) Can you name three different types of vehicles?

3) What is the purpose of trucks?

4) What are bicycles commonly used for?

5) How do vehicles make our lives easier?



A Rainy Day

It was a rainy morning when Lucy woke up. She could hear the sound of raindrops falling on her window. Lucy loved rainy days because they made everything feel peaceful. She put on her raincoat and boots and decided to take a walk with her umbrella. The rain made the streets shiny, and the air smelled fresh. After her walk, Lucy returned home, made a cup of tea, and sat by the window, watching the rain. It was a perfect day to stay indoors and read a book.



Answer the following questions

1. What did Lucy hear when she woke up?

2. Why did Lucy like rainy days?

3. What did Lucy wear to go outside?

4. What did Lucy do after her walk?

5. Why was the day perfect for staying indoors?

Autumn Leaves



The autumn season brings cooler weather and beautiful changes. The trees begin to change color, and their leaves turn red, yellow, and orange. Many people love to go for walks in the park to enjoy the colorful scenery. As the wind blows, the leaves fall to the ground, creating a blanket of colors. Children love to play in the piles of fallen leaves. Autumn is also a time for cozy sweaters and warm drinks like hot chocolate. It's a season of change and beauty.

Answer the following questions

What happens to the leaves in autumn?

What colors do the leaves turn into?

What do children enjoy doing in autumn?

What kind of drinks do people enjoy in autumn?

Why is autumn called a season of change?

Food We Eat



Food gives us energy to work and play. We should eat different types of food. Fruits and vegetables keep us healthy. Milk makes our bones strong. Rice and wheat give us energy. We should wash fruits and vegetables before eating them. We should not waste food. Some foods like ice cream and chocolate are tasty but we should not eat them often. We should always wash our hands before eating. Food helps us grow and stay strong.

1. What makes our bones strong?

2. Why should we wash fruits and vegetables?

3. Name two foods that give us energy.

The Brave Mouse

Jerry was a brave mouse. He wasn't scared of anything, but one day, a large cat moved into his house. Jerry's family were very scared and wanted to find a new home, but they were trapped. They hid under the house, too afraid to leave. Jerry had a plan. He hid behind the door in the kitchen. When the cat walked past, he pushed a basket on the cat and trapped him. His family ran of the house and found a new home.

1. Who moved into Jerry's house?

2. How did his family feel?

3. Where did they hide?

4. How did Jerry trap the cat?

Peter's Magic Shoes

Peter's grandfather gave him a new pair of shoes for his tenth birthday. He smiled as he gave them to Peter, as if he knew something. "Good luck," his grandfather whispered. Peter had no idea what that meant, but he put them on and ran outside. As soon as he stepped outside, the shoes lifted him into the air. Peter was floating off the ground! He went higher and higher, and could control where he went. It was as if he was a super hero. He looked down at his house and saw his grandfather smiling and waving at him. Peter grinned and flew off.

1. Why did his grandfather smile when he gave Peter the shoes?

2. What happened when he stepped outside?

3. How do you think Peter felt when he started to fly?

4. Do you think Peter will use his powers for good or evil?

5. What would you do if you could fly?

30. Your school is organizing a Science Exhibition next week. Write a notice informing students about it.

31. Write a leave application to your class teacher asking for two days' leave as you are suffering from fever.

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Individual Tuition Concept

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ENGLISH

Level - Advance



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1. Phrase or clause ?

Directions: Write C on the line if the group of words is a clause.
Write P on the line if the group of words is a phrase.

- _____ Without a map.
- _____ Slept in the crib.
- _____ Our refrigerator is leaking.
- _____ When the rain stopped.
- _____ Competing in a match.
- _____ The woman by the fountain.
- _____ Although I had my doubts.
- _____ Rushed through the crowd.
- _____ Apples have fallen from the tree.
- _____ Swaying in the breeze by the window.
- _____ No one answered the door.
- _____ Those vibrant red apples on the table.
- _____ Our garage is a workshop space.
- _____ If I could jump higher.
- _____ Regardless of the weather's forecast.

2. Choose the type of sentence.

Declarative

Interrogative

Exclamatory

Imperative

1. Don't drop those apples _____
2. Don't scare the birds away _____
3. Do you have your own computer? _____
4. Please be careful _____
5. What is the first letter of the alphabet? _____
6. Can we watch a movie tonight? _____
7. Go to your class right now _____
8. Tomorrow we are going to the zoo _____
9. Today is a very sunny day _____
10. My name is Fransisca _____
11. Wow! That looks amazing! _____
12. What is your name? _____
13. Please open the door _____
14. Do you like Chocolate cake? _____
15. Please come down to eat your breakfast _____

3. Write the type of sentences (Declarative , Interrogative , Imperative, Exclamatory)

1. Please put my pencil on the desk. _____
2. I like to play outside. _____
3. How many squirrels do you see in the tree? _____
4. Do you know the Muffin Man? _____
5. I love pizza! _____
6. Please take out your folders. _____
7. My shoe is untied. _____
8. Happy Birthday, Dracula! _____
9. Minions are the color yellow. _____
10. Do not run in the hallway. _____

4. Sort the sentences

Declarative

Interrogative

Exclamatory

Imperative

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- Do you like to play
- Go to your room
- Can you help me
- The green frog hops
- When is the party
- He can kick the ball
- Give me that pencil
- We like to eat cake
- This is so much fun
- Stop doing that
- I love you so much
- I won the game

5.Compound or simple ?

- ____ I like to write, and Dylan likes to draw.
- ____ I will race you to the fence.
- ____ Did you call me, or am I hearing things?
- ____ This chair is so comfortable.
- ____ We were early, and we had to wait.
- ____ We were late, but we still had to wait.
- ____ I am suspicious of Carl.
- ____ Joey works hard, and he gets paid well.
- ____ When you showed up, I thought I was dreaming.
- ____ I will read tonight, or I might watch television.
- ____ The appointment ran over, and we were late for dinner.
- ____ Sarah baked cookies, and she shared them with her friends.
- ____ The sun set behind the mountains.
- ____ Do you want pizza, or should we cook pasta?
- ____ The music was too loud.
- ____ I tried to call you, but your phone was off.
- ____ The children played outside.

7. Change the following sentences from active voice to passive voice.

- The teacher explains the lesson.
- Riya will bake a cake.
- They helped the poor man.
- The gardener waters the plants every day.
- My brother wrote a letter.
- She sings a beautiful song.
- The children are playing football.
- He painted the walls yesterday.
- They will announce the results tomorrow.
- The police caught the thief.

8. Identify the sentences below are active or passive voice.

➤ The national anthem is being sung by Jason this time. _____

➤ She didn't win the prize. _____

➤ This church was built in 1810. _____

➤ This book was written by Agatha Christie.

➤ The bus driver was hurt yesterday. _____

➤ I washed my car three weeks ago. _____

➤ Vincent Van Gogh painted The Potato Eater.

➤ Alan teaches geography. _____

➤ She is reading the newspaper now. _____

➤ The money was stolen. _____

9. Choose the correct modals verb to complete each sentence.

- You _____ (can/must) play outside after dinner.
- She _____ (should/could) bring her umbrella just in case.
- We _____ (may/should) watch a movie tonight.
- He _____ (will/might) help with the cleaning.
- They _____ (could/should) finish their chores first.
- I _____ (must/can) be home by 8 p.m.
- It _____ (may/will) snow tomorrow, so wear warm clothes.
- You _____ (should/must) say "thank you" when someone helps you.
- We _____ (might/should) try the new restaurant downtown.
- She _____ (can/may) bring a friend to the party.
- Students _____ (must/should) listen carefully in class.
- The boss _____ (may/will) approve the proposal soon.
- You _____ (must/should) always brush your teeth before bed.
- He _____ (can/may) choose a book from the library.
- They _____ (could/should) start their homework early.
- I _____ (must/will) finish this puzzle today.
- We _____ (may/should) try the new recipe for dinner.

10. Choose the correct determiner for each sentence.

- Did you hear (a, the) announcement?
- The broom is in (its, the) closet.
- Jason has (a, four) dogs.
- Winter is (a, the) wonderful season.
- May I ask you (a, the) question?
- I have finally finished (our, my) work.
- Wednesday is (those, our) regular evening out.
- Please hand me (these, those) scissors.
- I gave that bear (these, its) heart.
- I will be making (those, their) dinner later.
- Sarah lost (her, their) backpack at school.
- Please pass me (those, this) markers on the table.
- We adopted (a, the) puppy yesterday.
- Jake forgot (his, its) umbrella at home.
- I would like (some, any) water, please.
- Have you met (that, these) new student?

11. Match the rhyming words .



boat

box



bat

pear



tool

cat



fox

coat



bear

stool



12. Circle the words in the row that rhyme with the words on the left .

face	place	fact	race	plate
boat	fold	bowl	float	coat
skunk	skip	bunk	skate	junk
think	blink	stink	tail	that
snake	snap	rake	lake	snail
treat	greet	train	sweet	travel
bold	bread	ball	told	fold
pool	drool	pipe	spin	mule

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13. Match the rhyming words.

glue	shark
spark	spend
socket	blue
bend	mute
dress	pocket
flute	mess

14. Complete the sentences with the correct conjunction.

and or but so

1. She says that she loves her dog, _____ she never plays with it.
2. You must study for the test, _____ you will fail.
3. Mum said we must wash the dishes _____ clean our rooms.
4. Would you like apples, _____ do you prefer bananas?
5. I feel sick, _____ I can still go to school.
6. Wong is a vegetarian _____ he doesn't eat any meat.
7. I was shopping all day, _____ I did not have any time to do my homework.
8. I eat healthy meal _____ exercise every day.
9. Norman was late for school _____ the teacher made him stay after class.
10. He took me to the shop _____ bought me a new dress.

15. Combine each pair of sentence using a conjunction from the word bank.

after before although whenever while because
as-soon-as as-if until when that as

1. We sang three more songs. Our voices were already tired from singing so much

2. I want to be a doctor. I want to help other people

3. My mom will stay home now. She has quit her job

4. The family will go on vacation. They have summer break

5. Taylor goes to school. She brushes her teeth

6. Shawn finished his homework. He came home from school

7. We worked on the project. We were too tired to keep working

8. My teacher lets us choose partners. We have been doing a good job in class

9. I always look out the window at the farms. We are driving to my grandma's house

10. She doesn't eat any meat. She is a vegetarian

16. Match the idiom with its correct meaning.



Tie the knot

Driving crazy.



Piece of cake

One who is dishonest.



Drop in a bucket

Very close to each other.
(usually friends)



Driving bananas

Good luck



Peas in a pod

Very small amount.



Bad egg

Very easy.

17. Write two sentences of each type

Declarative

Interrogative

Imperative

Exclamatory.

18. Write two sentences of each type: simple, compound, complex, and compound-complex.

19. Rewrite each sentence in active voice.

- The cake was eaten by the children.
- The letter was written by Sara.
- The window was broken by the storm.
- The homework was completed by the students.
- The song was sung by the choir.
- The car was washed by Rohan.
- The plants were watered by my mother.
- The prize was won by the team

20. Create two sentences using the following modal verbs.

- A. must
- B. can
- C. should
- D. might
- E. will

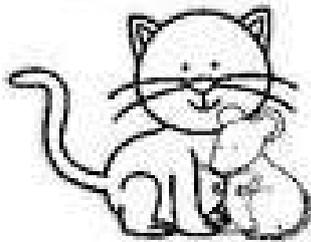
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21. Rewrite each sentence in indirect speech.

- Riya said, “I am tired.”
- The teacher said, “Open your books.”
- He said, “We will travel tomorrow.”
- Mom said, “I have cooked dinner.”
- They said, “We are watching a movie.”
- “Do you like chocolate?” she asked.

22. Read the story and write the rhyming words.

The fat cat sat on the
mat. Then came a rat
with a hat who sat on
the mat, too. The fat
cat and the rat with
the hat sat on the mat.



23. Write an essay on “My Pet Animal”. Describe its appearance, habits, food, and why you love it..

24. Write an essay on “A School Picnic to a Park”. Mention how you prepared and what activities you did there.

25. Write a short profile of yourself, including your name, age, hobbies, favourite subject, and future goals.

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