

**INTERVAL**

Individual Tuition Concept

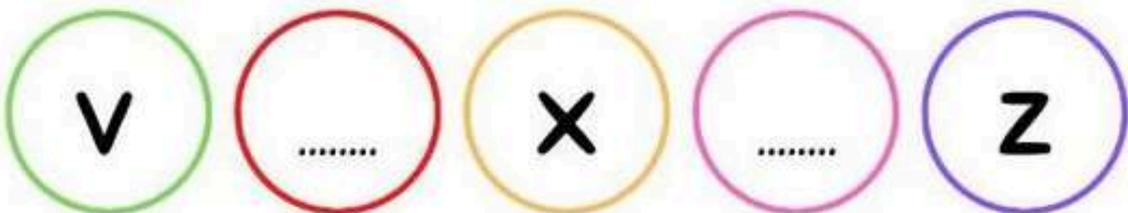
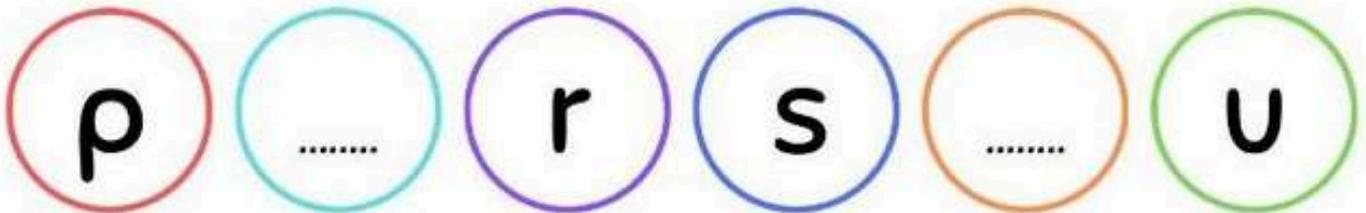
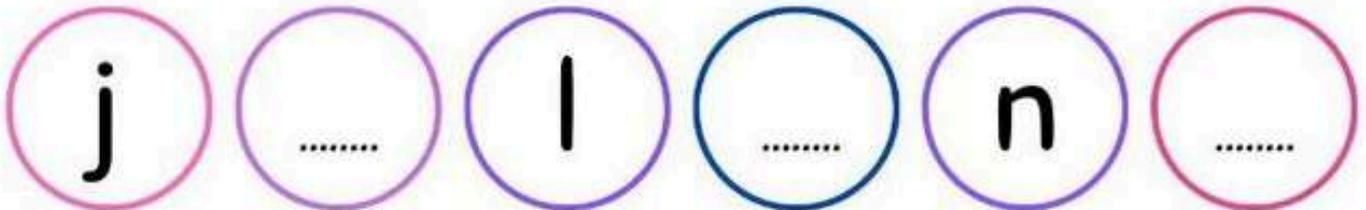
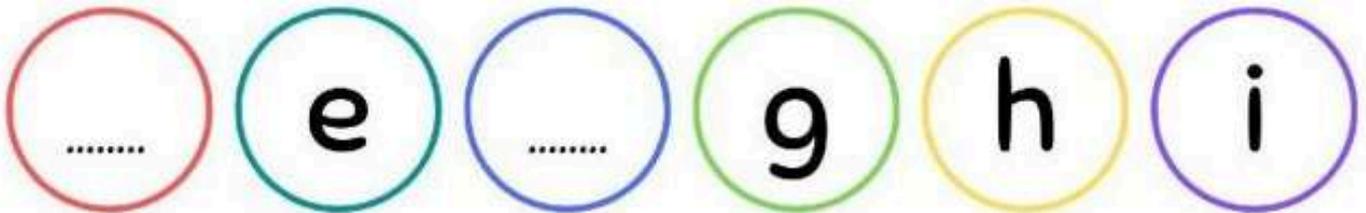
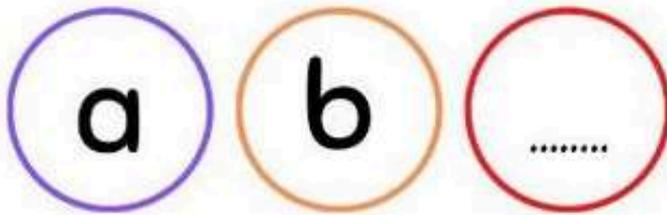
Team **INTERVAL**  
**FoundAtion**  
Course

# ENGLISH

Level - Basic



## 1. Fill in the blanks



## 2. Match capital and small letter alphabets:

<b>A</b> •	• <b>w</b>	<b>C</b> •	• <b>h</b>
<b>L</b> •	• <b>d</b>	<b>X</b> •	• <b>v</b>
<b>Q</b> •	• <b>z</b>	<b>M</b> •	• <b>o</b>
<b>F</b> •	• <b>a</b>	<b>H</b> •	• <b>x</b>
<b>S</b> •	• <b>l</b>	<b>O</b> •	• <b>r</b>
<b>D</b> •	• <b>q</b>	<b>B</b> •	• <b>c</b>
<b>J</b> •	• <b>f</b>	<b>V</b> •	• <b>g</b>
<b>W</b> •	• <b>s</b>	<b>G</b> •	• <b>b</b>
<b>Z</b> •	• <b>j</b>	<b>R</b> •	• <b>m</b>

## 3. Write the first letter



nt



ion



at



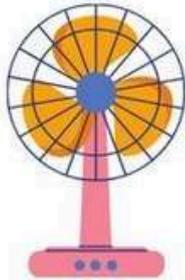
at



at



ut



an



all



ar



ite



ango



ug

## 4. Circle the correct letter for the picture

	<b>C</b>	<b>A</b>	<b>J</b>
	<b>E</b>	<b>U</b>	<b>G</b>
	<b>K</b>	<b>X</b>	<b>B</b>
	<b>M</b>	<b>I</b>	<b>S</b>
	<b>A</b>	<b>F</b>	<b>O</b>
	<b>W</b>	<b>T</b>	<b>D</b>

## 5. Write the correct name of the picture

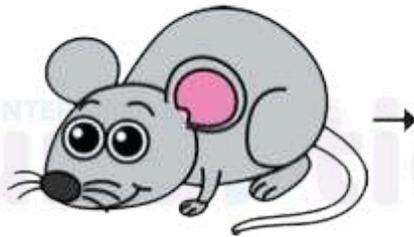
rat



cat



hat



cab



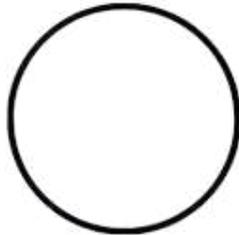
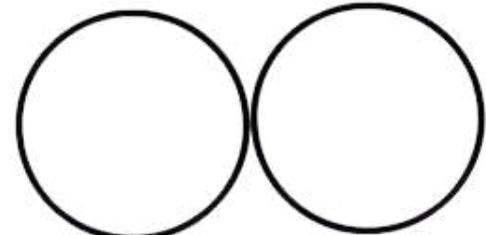
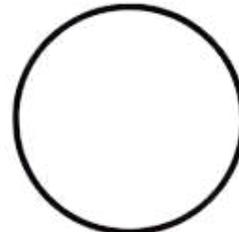
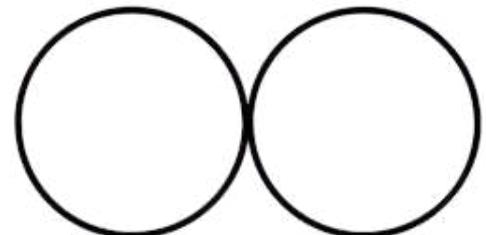
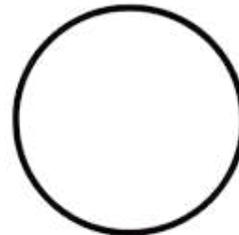
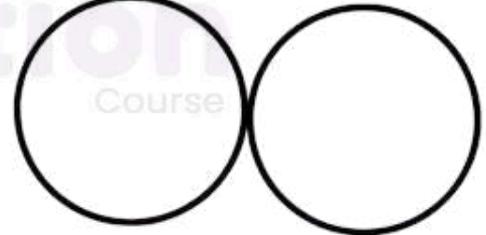
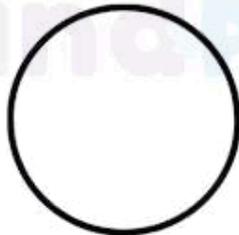
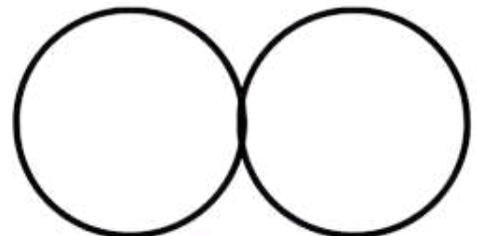
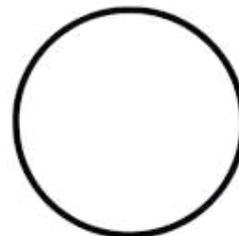
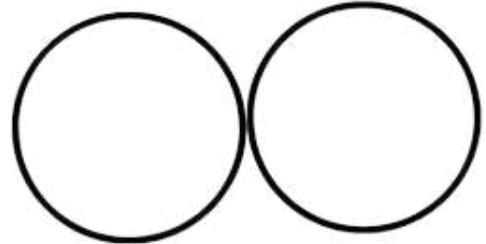
map



bag

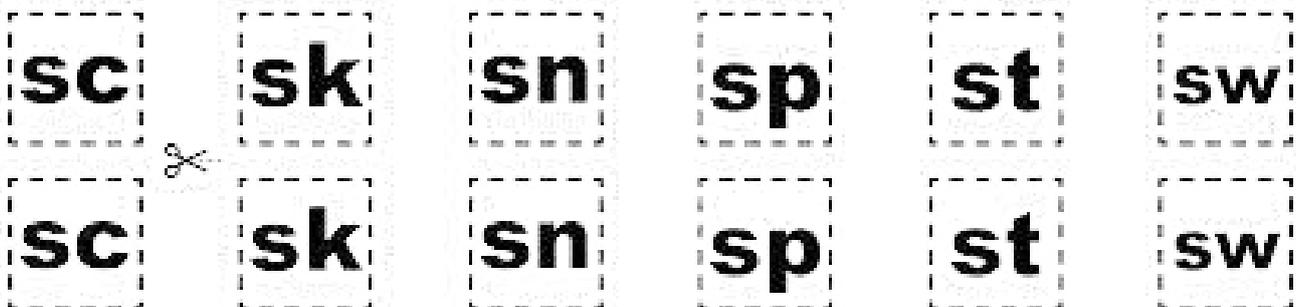


## 6. Separate vowels and consonants

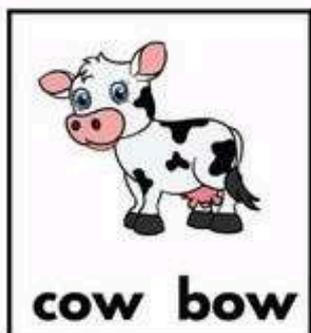
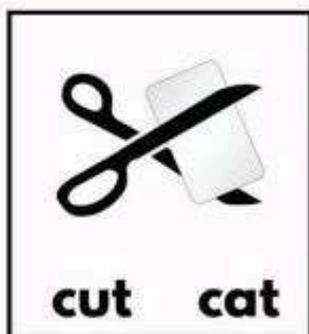
**Words****Vowels****Consonant**

## 7. Pick the blend

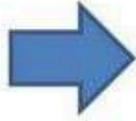
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 <input type="text"/> ider	 <input type="text"/> ail
 <input type="text"/> an	 <input type="text"/> ooter
 <input type="text"/> ow	 <input type="text"/> oon
 <input type="text"/> y	 <input type="text"/> one
 <input type="text"/> arf	 <input type="text"/> ing



## 8. Circle the cvc word that matches the picture

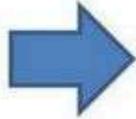
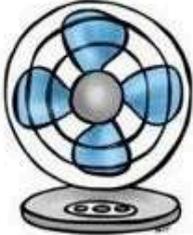


## 9. Write the word endings



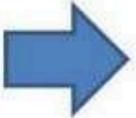
c

an



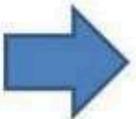
f

at



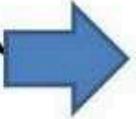
h

an



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b

an



p

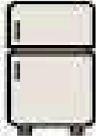
ap



g

at

## 10. Pick the blend

 <input type="text"/> <b>ab</b>	 <input type="text"/> <b>ee</b>
 <input type="text"/> <b>ush</b>	 <input type="text"/> <b>og</b>
 <input type="text"/> <b>op</b>	 <input type="text"/> <b>apes</b>
 <input type="text"/> <b>actor</b>	 <input type="text"/> <b>idge</b>
 <input type="text"/> <b>idge</b>	 <input type="text"/> <b>ess</b>
 <input type="text"/> <b>ass</b>	 <input type="text"/> <b>own</b>



## 11. Identify the parts of speech for each underlined word

1. The car moved slowly down the street.

answer: \_\_\_\_\_

2. He has five pencils in his case.

answer: \_\_\_\_\_

3. She writes novels in her free time.

answer: \_\_\_\_\_

4. Wisdom is more valuable than riches.

answer: \_\_\_\_\_

5. This soup tastes too salty.

answer: \_\_\_\_\_

6. Her green dress matches her eyes.

answer: \_\_\_\_\_

7. The students can solve the puzzle quickly.

answer: \_\_\_\_\_

8. Before the show starts, let's grab a snack.

answer: \_\_\_\_\_

9. The brave firefighter rescued the cat.

answer: \_\_\_\_\_

10. They will travel to Spain next summer.

answer: \_\_\_\_\_

## 12. Put tick mark on the correct answer

1. I walk in the evening.  
 adverb     verb     pronoun
2. Let's get some lunch before class.  
 noun     adverb     adjective
3. The baby sleeps all day.  
 noun     verb     adverb
4. Venna ate a sweet apple.  
 noun     verb     adjective
5. Floryn never argues with me.  
 adverb     verb     adjective
6. He has a red jacket.  
 noun     verb     adjective
7. My mother baked a cake.  
 pronoun     verb     adjective
8. The girl's frock is blue.  
 noun     verb     adjective
9. Your books are in your backpack.  
 noun     verb     adjective
10. Have we met before?  
 noun     verb     adverb

**13. Fill in the blanks with correct nouns**

Jupiter	cereal	rainbow
flower	lion	horse

1. She picked up a \_\_\_\_\_ in the garden.
2. The \_\_\_\_\_ is the king of the jungle.
3. I love to eat \_\_\_\_\_ for breakfast.
4. We saw a beautiful \_\_\_\_\_ in the sky.
5. My \_\_\_\_\_ won first place in the race.
6. The \_\_\_\_\_ is the largest planet in our solar system.

## 14. Fill in the blanks with most suitable adjectives

quiet	funny	narrow	spicy	clean
cold	colorful	sweet	tall	poisonous

The ice cream is \_\_\_\_\_.

The library is \_\_\_\_\_.

The door is too \_\_\_\_\_.

The floor is \_\_\_\_\_.

The clown is \_\_\_\_\_.

The red pepper is \_\_\_\_\_.

The tree is \_\_\_\_\_.

The rainbow is \_\_\_\_\_.

The snake is \_\_\_\_\_.

The brownie is too \_\_\_\_\_.



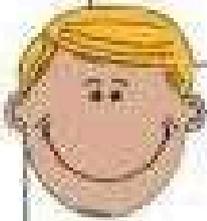
# 15. Sort the words into noun, verb and adjective

Noun	Verb	Adjective

school	run	sick	cute	sleep
careful	table	old	paper	teacher
walk	pretty	swim	sweep	truck

## 16. Put the nouns into the correct box

tiger teacher shop book doctor  
pen beach elephant school dog  
boy bag computer park dad  
cat



Person

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Animal

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Place



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Thing



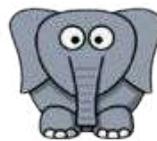
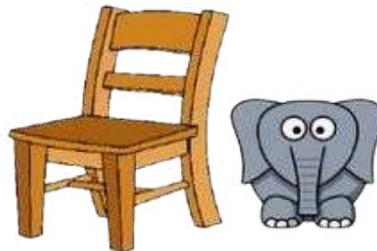
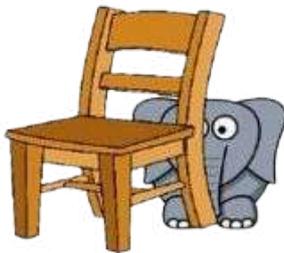
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# 17. Write the suitable prepositions



## 18. Fill in the Blanks With Suitable Interjections

(Choose: Wow, Oh, Alas, Oops, Hurray, Hey)

- \_\_\_\_\_! I spilled the milk.
- \_\_\_\_\_! We finally completed the project.
- \_\_\_\_\_! This view is beautiful.
- \_\_\_\_\_! I didn't see you coming.
- \_\_\_\_\_! The poor puppy is hurt.
- \_\_\_\_\_! What are you looking at?

## 19. Rewrite the Sentences by Adding Interjections

- I can't believe your exam results.
- We are going to Dubai tomorrow.
- I lost my new watch.
- You surprised me!

**20.Fill in the Blanks (a / an / the)**

1. She bought \_\_\_ umbrella.
2. I saw \_\_\_ elephant in the zoo.
3. He is \_\_\_ honest man.
4. Please give me \_\_\_ glass of water.
5. \_\_\_ moon looks beautiful tonight.
6. Riya is reading \_\_\_ interesting story.
7. I need \_\_\_ pencil to write.
8. He lives in \_\_\_ old house.
9. \_\_\_ Taj Mahal is in Agra.
10. She wants to be \_\_\_ engineer.

**21. Fill in the blanks with “and”, “but”, or “or”**

1. Is this pen yours \_\_\_\_\_ mine?



2. The dog took the bone \_\_\_\_\_ buried it.

3. He likes the red bag \_\_\_\_\_ not the blue one.

4. Mark sat on the sofa \_\_\_\_\_ slept off.

5. Do you like milk \_\_\_\_\_ tea?



6. You must hurry \_\_\_\_\_ you will be late.

7. Susan likes to sing \_\_\_\_\_ dance.

8. This dog is small \_\_\_\_\_ brave.

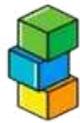


9. Please pass me a spoon \_\_\_\_\_ a fork.

10. I like sunshine \_\_\_\_\_ not the rain.

## 22. Write the correct demonstrative

this	→		these	→	
that	→		those	→	

<input type="text"/>	is a	→	
<input type="text"/>	are	→	
<input type="text"/>	is a	→	
<input type="text"/>	is a	→	
<input type="text"/>	are	→	
<input type="text"/>	are	→	
<input type="text"/>	is	→	
<input type="text"/>	is	→	
<input type="text"/>	are	→	
<input type="text"/>	are	→	
<input type="text"/>	are	→	

## 23. Identify the subject and object

Sentence	Subject	Object
1) The dog chased the ball.		
2) The boy read a book.		
3) Sam kicked the football.		
4) Lily painted a picture.		
5) We unwrapped our presents quickly.		
6) The hungry caterpillar ate the tasty leaf.		
7) The brave princess rescued the nervous knight.		
8) Mary, the school librarian, shared a super book.		

## 24. Identify the type of sentences

1. Don't drop those apples \_\_\_\_\_
2. Don't scare the birds away \_\_\_\_\_
3. Do you have your own computer? \_\_\_\_\_
4. Please be careful \_\_\_\_\_
5. What is the first letter of the alphabet? \_\_\_\_\_
6. Can we watch a movie tonight? \_\_\_\_\_
7. Go to your class right now \_\_\_\_\_
8. Tomorrow we are going to the zoo \_\_\_\_\_
9. Today is a very sunny day \_\_\_\_\_
10. My name is Fransisca \_\_\_\_\_
11. Wow! That looks amazing! \_\_\_\_\_
12. What is your name? \_\_\_\_\_
13. Please open the door \_\_\_\_\_
14. Do you like Chocolate cake? \_\_\_\_\_
15. Please come down to eat your breakfast \_\_\_\_\_

\_\_\_\_\_

## 25. Rewrite the each sentence with correct capitalization and punctuation

1. my mom baked a cake
2. we went to the zoo on sunday
3. jack and emma are best friends
4. the dog is sleeping under the table
5. i love to eat ice cream in summer
6. my brother and i are playing in the park
7. we will visit grandma on saturday
8. the moon shines bright at night
9. our school starts at eight o'clock
10. sam and lily are going to the library

## 26. Introduce yourself

My name is .....

I am ..... years old.

I am from..... and I live in.....

There are.....people in my

family:.....

My favorite color is.....

I like to eat.....

I don't like to eat.....

In my free time, I like playing.....

In the future, I want to be a/an.....

That's me! Thank you for listening.

## 27. My address is

**about me**

my name is

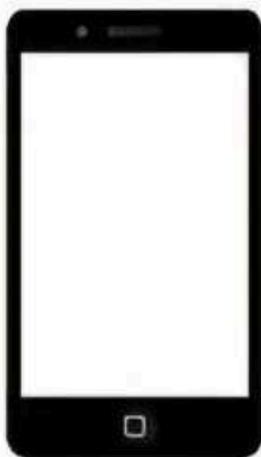
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my address is

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my phone number is

(      )

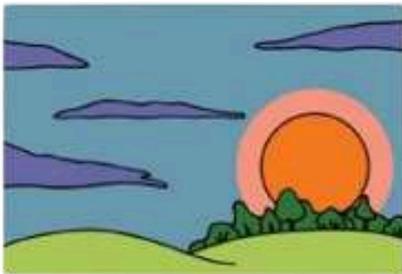
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## 28. Choose the times of the day



morning

evening



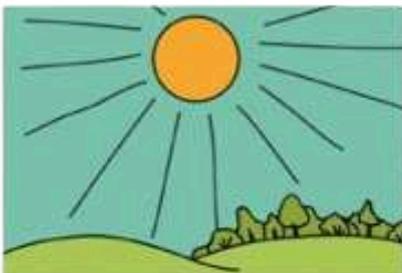
night

evening



morning

night



evening

afternoon

## 29.Fill in the blanks

yesterday	today	tomorrow
	Wednesday	
Monday		
	Thursday	
Saturday		
		Sunday
Friday		
		Tuesday
Monday		Friday
Tuesday		Saturday
Wednesday		Sunday
Thursday		

## 30. Write the month names

1. J \_ \_ N \_ \_ A R \_ \_

2. F \_ \_ B \_ \_ U A \_ \_ Y

3. \_ \_ A R \_ \_ H

4. A \_ \_ R I \_ \_

5. \_ \_ A \_ \_

6. J \_ \_ N \_ \_

7. \_ \_ U \_ \_ Y

8. A \_ \_ G \_ \_ S T

9. S \_ \_ P T \_ \_ M \_ \_ E \_ \_

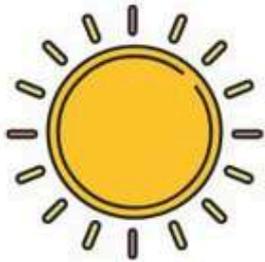
10. \_ \_ C T \_ \_ B \_ \_ R

11. N \_ \_ V E \_ \_ B E \_ \_

12. \_ \_ E \_ \_ E M B \_ \_ R

# 31. Complete the sentence with the correct weather word

stormy sunny cloudy windy rainy



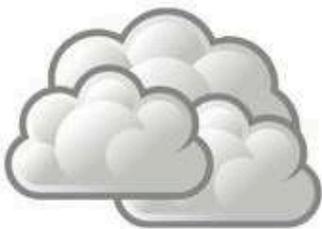
It is \_\_\_\_\_ .



It is \_\_\_\_\_ .



It is \_\_\_\_\_ .



It is \_\_\_\_\_ .



It is \_\_\_\_\_ .

### 32. Match the following

sweet



sour



hot



cold



tasty

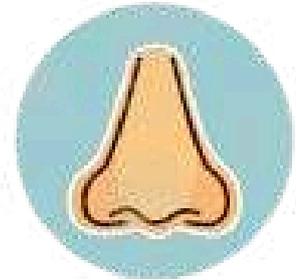


salty

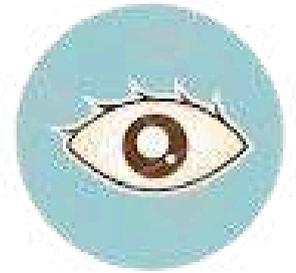


## 33.Fill in the blanks

I can smell with my  
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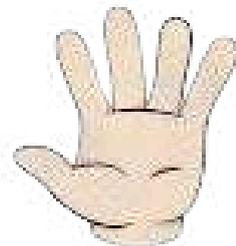
I can see with my  
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I can hear with my  
-----



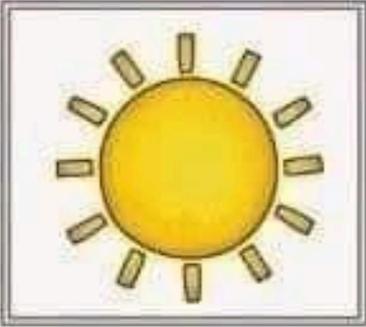
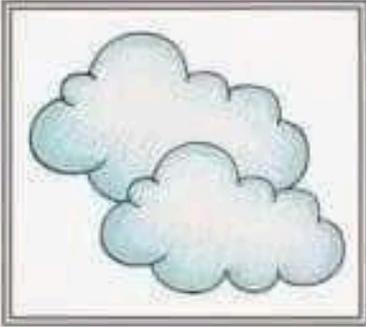
I can touch with my  
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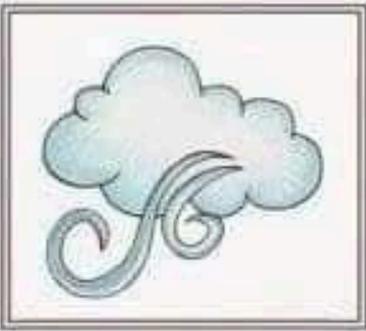
I can taste with my  
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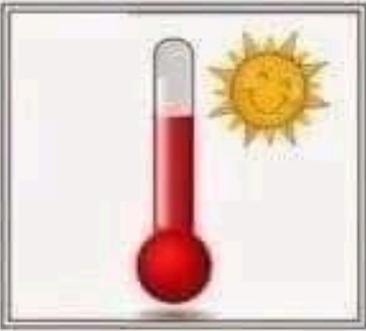
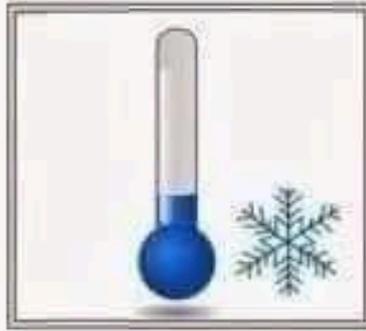


### 34. Mark the weather

windy			cloudy
foggy			snowy
sunny			windy

foggy			rainy
rainy			snowy
sunny			foggy

sunny			foggy
cloudy			sunny
windy			snowy

warm			sunny
cold			cold
snowy			warm

# 35. Write daily routine according to the picture

- |            |        |              |             |
|------------|--------|--------------|-------------|
| Watch TV   | Get up | Go to school | Wash hands  |
| Go to bed  | Read   | Brush teeth  | Take a bath |
| Have lunch | Study  | Do exercise  | Play sports |

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

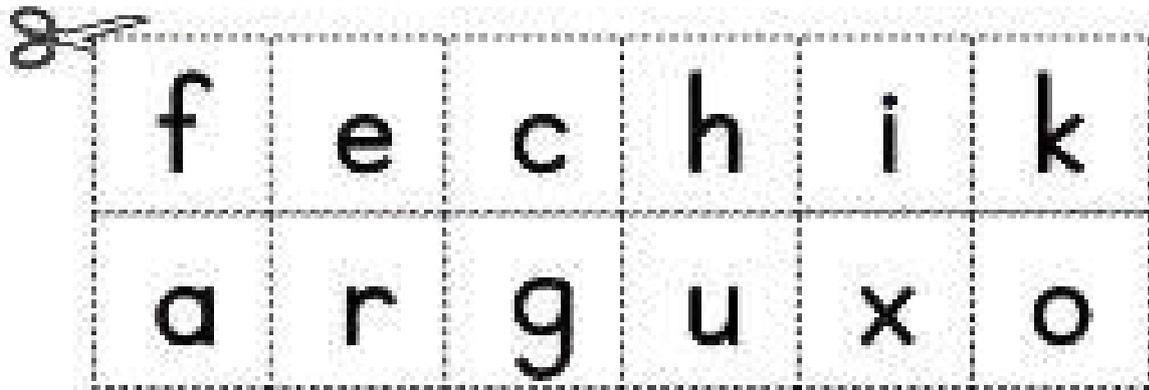
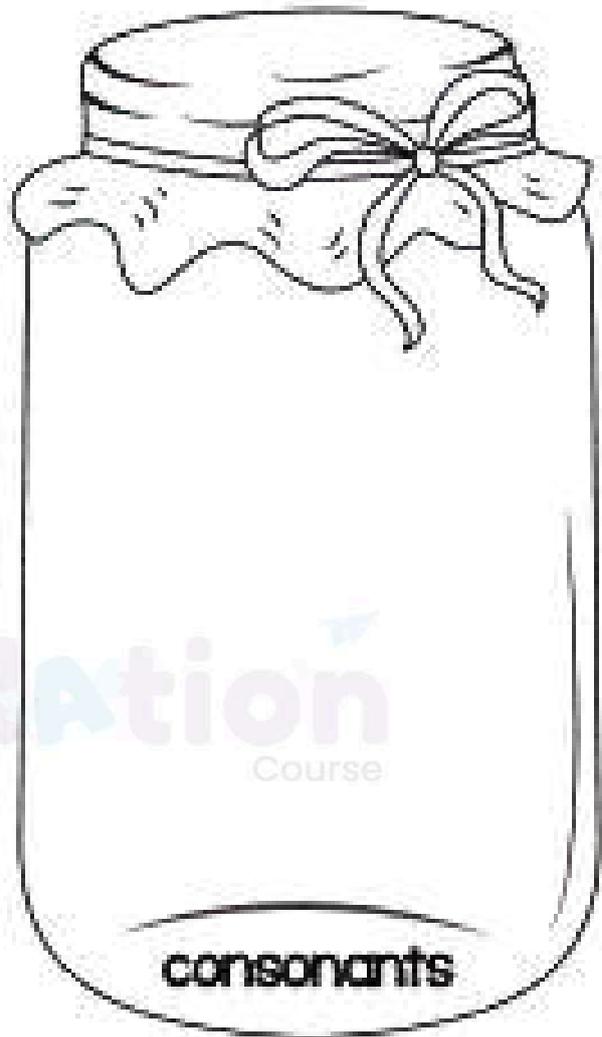
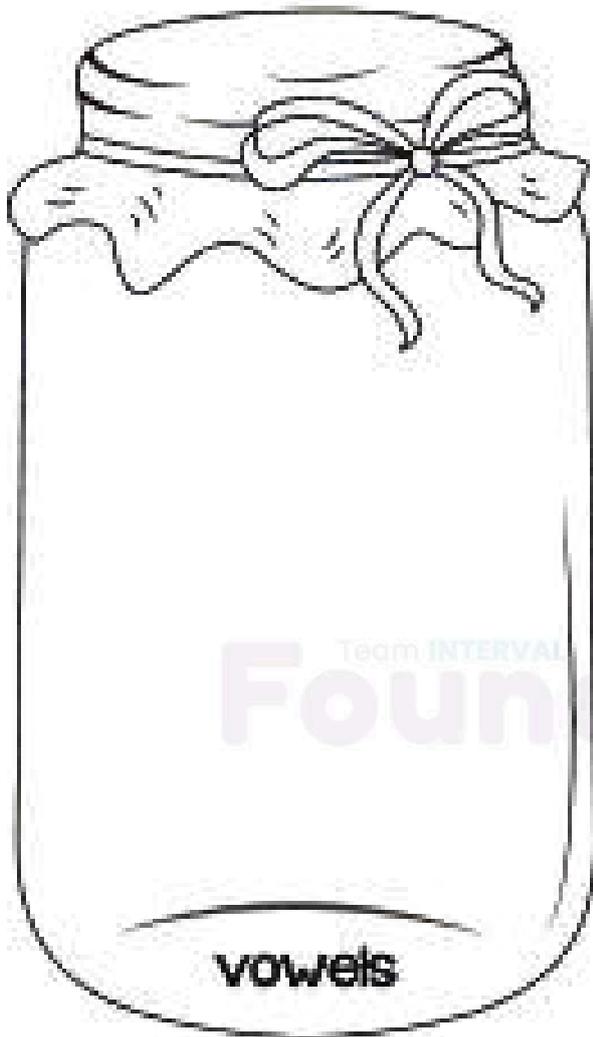
Team **INTERVAL**  
**FoundAtion**  
Course

# ENGLISH

Level - Intermediate



# 1. Sort the vowels and consonants



## 2. Fill in the missing vowels to complete the word

a

e

i

o

u



C \_ p



H \_ t



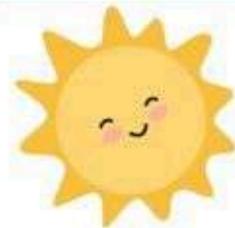
P \_ n



M \_ g



R \_ g



S \_ n



J \_ r



B \_ g



C \_ t



L \_ d

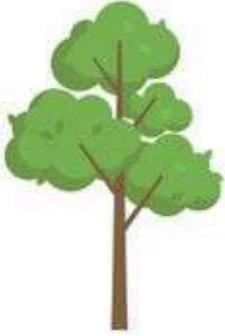


P \_ t



D \_ g

## 3. Fill in the blanks with long vowel sound



tr... ..



l... ..f



k...te



t...ger



b...ne



pl...ne



B... ..r



wh...le



l... ..n

## 4. Complete each word with -ar or -or



h \_ \_ \_ n



m \_ \_ \_ bles



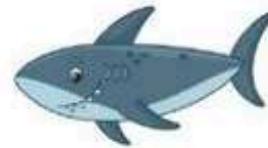
th \_ \_ \_ n



sc \_ \_ \_ f



f \_ \_ \_ ty



sh \_ \_ \_ k



f \_ \_ \_ mer



f \_ \_ \_ k



y \_ \_ \_ n



sw \_ \_ \_ d

5. Fill in the blanks using **oi** or **oy** to complete the word

1. b\_\_ \_l



2. enj\_\_ \_



3. b\_\_ \_



4. j\_\_ \_nt



5. t\_\_ \_let

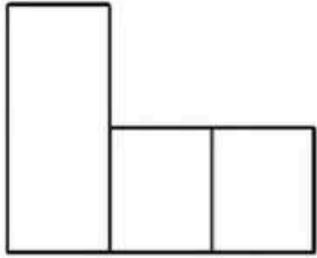


6. destr\_\_ \_

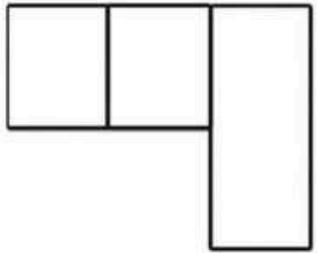
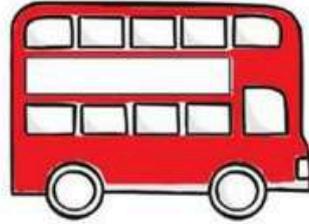


7. m\_\_ \_st

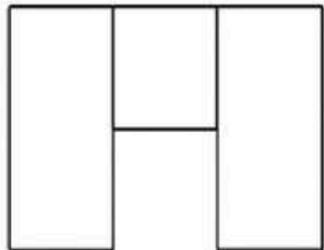
## 6.unscramble the word



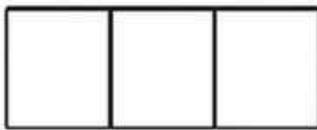
b s u



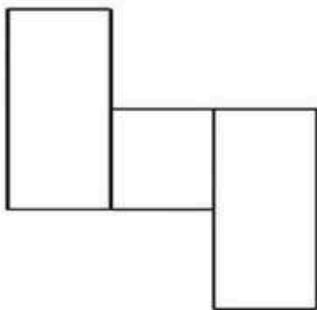
u c p



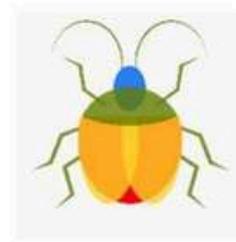
g j u



n u s



b g u



## 7. Match the following

t \_ \_ \_



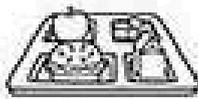
ay

w \_ \_ \_ d



oa

t \_ \_ \_ y



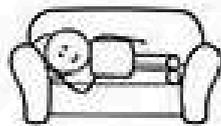
ue

t \_ \_ \_



oe

l \_ \_ \_



ai

n \_ \_ \_ l



ea

t \_ \_ \_ st



ie

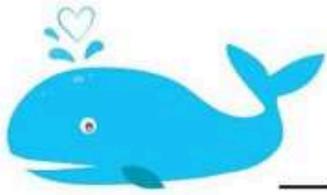
c \_ \_ \_



ee

## 8. Fill in the blanks with the correct diagraph

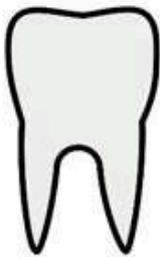
sh ch ph th wh



\_\_\_ ale



Wat\_\_\_



Too\_\_\_



\_\_\_ one



Bru\_\_\_



\_\_\_ air

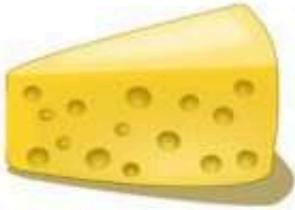


\_\_\_ ink



\_\_\_ ip

## 9. Color the beginning digraph of each picture



Ch

Sh

Th

Wh



Ph

Sh

Th

Wh



Ch

Sh

Ph

Wh



Ch

Wh

Th

Ph



Ch

Sh

Th

Wh

## 10. Fill in the blanks with suitable words

man

cat

hat

tag

rat

van

bag

hat

man

can

A  has a .



A  has a .



A  has a .



A fat  in a .



A  has a .



## 11. Choose the correct word for each sentence

one get say make come two they our

1. Can you \_\_\_\_\_ it? 

2. \_\_\_\_\_ are happy. 

3. Did I \_\_\_\_\_ that? 

4. Will you \_\_\_\_\_ here.

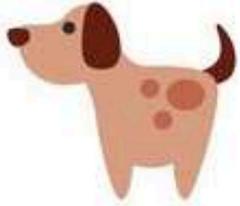
5. She will \_\_\_\_\_ the book.

6. This is \_\_\_\_\_ dog. 

7. He has \_\_\_\_\_ apples. 

8. I have \_\_\_\_\_ nose. 

## 12. Find the words



pet



vet



net



met

p	e	t	d	v
i	a	l	r	e
g	p	d	i	t
b	e	s	a	h
u	m	u	m	e
g	f	n	e	n
a	q	e	t	a
p	w	t	a	j
t	e	n	m	e
w	t	g	y	t



ten



wet

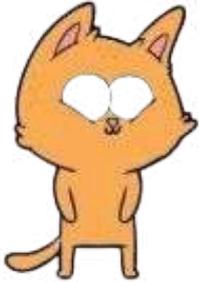


jet



hen

## 13. Unscramble the -at words

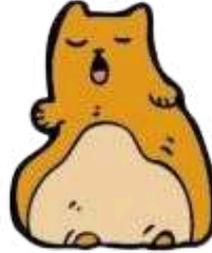


a

c

t

\_\_\_\_\_

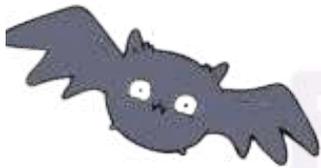


f

t

a

\_\_\_\_\_



t

b

a

\_\_\_\_\_



t

a

m

\_\_\_\_\_

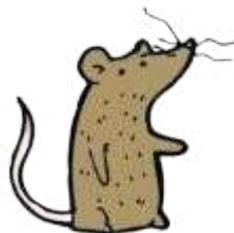


h

t

a

\_\_\_\_\_



a

r

t

\_\_\_\_\_

# 14. Segment the Words into Letters



○ ○ ○ ○ ○



○ ○ ○ ○ ○



○ ○ ○ ○ ○

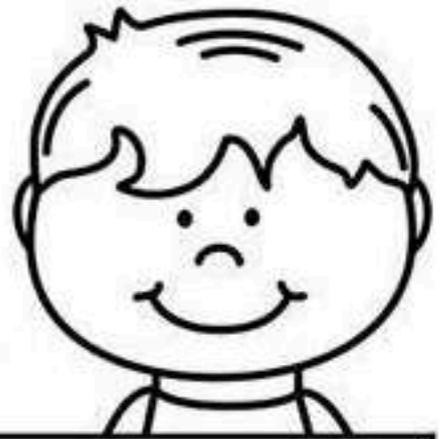
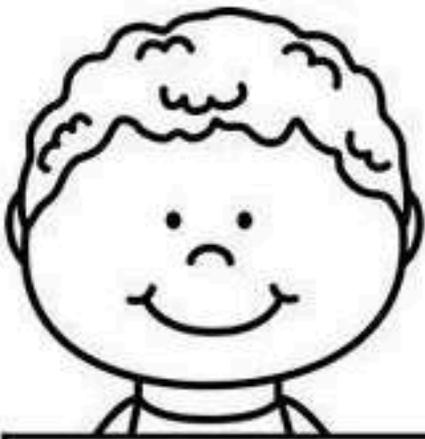


○ ○ ○ ○ ○



○ ○ ○ ○ ○

## 15. Write the synonym & antonym



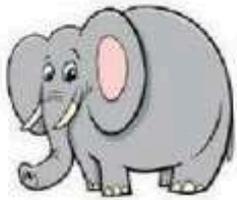
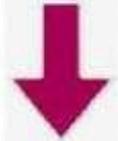
Word	Synonym	Antonym
little		
hot		
happy		
loud		
fast		
kind		
clean		

# 16. Match the Antonyms



sad

down



big

close



end

happy



up

quiet



open

start



dirty

small



noisy

clean



## 17. Choose the correct verb

1. *The dog* \_\_\_\_\_ (chase / chases) the cat.
2. *Miss Han* \_\_\_\_\_ (want / wants) a new car.
3. *Babies* \_\_\_\_\_ (play / plays) with a ball.
4. *Two teachers* \_\_\_\_\_ (run / runs) in circles.
5. *Miss Laura* \_\_\_\_\_ (jump / jumps) on the trampoline.
6. *Our snacks* \_\_\_\_\_ (taste / tastes) so delicious!
7. *Apples* \_\_\_\_\_ (is / are) in the bag.
8. *Miss Kang* \_\_\_\_\_ (eat / eats) spaghetti everyday.
9. *Peng-Soo* \_\_\_\_\_ (like / likes) CCA students.
10. *The shepherd boy* \_\_\_\_\_ (lie / lies) about the wolf.
11. *Nobody* \_\_\_\_\_ (believe / believes) a person who lies.
12. *Mrs. Han* \_\_\_\_\_ (bake / bakes) 1,000 brookies.
13. *Girls* \_\_\_\_\_ (watch / watches) a movie together.
14. *Mrs. Jahng* \_\_\_\_\_ (make / makes) really good and funny videos for English class.

**18. Read each group of words and write  
Phrase or Clause.**

1. in the morning .....
2. because he was late .....
3. under the old tree .....
4. when the bell rang .....
5. after the rain stopped .....
6. with great care .....
7. that she won the prize .....
8. before the sun sets .....
9. on the dining table .....
10. if you study well .....

## 19. Write the past tense of the given regular verbs

1. bake

---

2. clean

---

3. cook

---

4. collect

---

5. play

---

6. call

---

7. hope

---

8. pick

---

9. watch

---

10. dance

---

11. climb

---

12. jump

---

13. cure

---

14. attend

---

15. brush

---

## 20. Look at each sentence and write whether it is in past, present, or future

1. I am walking to school now. \_\_\_\_\_
2. She will visit her cousin next week. \_\_\_\_\_
3. They painted the house last summer. \_\_\_\_\_
4. We always eat lunch at noon. \_\_\_\_\_
5. By the next day, he will have completed the course. \_\_\_\_\_
6. She has been studying for two hours. \_\_\_\_\_
7. The children played outside yesterday evening. \_\_\_\_\_
8. He writes in his journal every night. \_\_\_\_\_
9. We will be traveling to Italy this time tomorrow. \_\_\_\_\_
10. He had already left when I arrived. \_\_\_\_\_

## 21. Fill in the blanks using simple present tense

1. She \_\_\_\_\_ (eat) an apple every day.



2. They \_\_\_\_\_ (walk) in the park every morning.

3. He \_\_\_\_\_ (play) the guitar.



4. Tina \_\_\_\_\_ (read) a book every weekend.



5. Tom \_\_\_\_\_ (wash) his clothes every Sunday.

6. We \_\_\_\_\_ (play) tennis.



7. He \_\_\_\_\_ (sleep) eight hours a night.



8. He \_\_\_\_\_ (watch) television at 8 pm.



9. They \_\_\_\_\_ (go) to school at 7 am.



10. It \_\_\_\_\_ (rain) a lot in winter.



## 22. Fill in the blanks using the present continuous tense

- She \_\_\_\_\_ (read) a story now.
- The children \_\_\_\_\_ (play) in the park.
- I \_\_\_\_\_ (write) my homework at the moment.
- He \_\_\_\_\_ (watch) television right now.
- We \_\_\_\_\_ (learn) English these days.
- The bird \_\_\_\_\_ (fly) in the sky.
- They \_\_\_\_\_ (run) very fast.
- My mother \_\_\_\_\_ (cook) dinner now.
- The teacher \_\_\_\_\_ (explain) the lesson.
- It \_\_\_\_\_ (rain) outside.

## 23. Fill in the blanks using the present perfect tense

1. She \_\_\_\_\_ (finish) her homework.
2. I \_\_\_\_\_ (visit) the museum.
3. They \_\_\_\_\_ (complete) the project.
4. He \_\_\_\_\_ (lose) his keys.
5. We \_\_\_\_\_ (see) this movie before.
6. The train \_\_\_\_\_ (arrive) at the station.
7. My father \_\_\_\_\_ (buy) a new phone.
8. The children \_\_\_\_\_ (clean) the classroom.
9. She \_\_\_\_\_ (write) three letters today.
10. I \_\_\_\_\_ (never / eat) sushi.

## 24. Fill in the blanks using the present perfect continuous tense of the verb given in brackets.

- She \_\_\_\_\_ (study) for two hours.
- They \_\_\_\_\_ (play) football since morning.
- I \_\_\_\_\_ (wait) for the bus for a long time.
- He \_\_\_\_\_ (work) in this office since 2022.
- We \_\_\_\_\_ (learn) English for many years.
- The children \_\_\_\_\_ (watch) TV since evening.
- My mother \_\_\_\_\_ (cook) dinner for an hour.
- It \_\_\_\_\_ (rain) since last night.
- The teacher \_\_\_\_\_ (explain) the lesson for ten minutes.
- She \_\_\_\_\_ (practice) music since childhood

**25. Choose the Correct Option (simple past)**

- She \_\_\_ to school on foot yesterday.  
a) goes  
b) went
- We \_\_\_ a football match last evening.  
a) watch  
b) watched
- He \_\_\_ his homework before dinner.  
a) finish  
b) finished
- They \_\_\_ a lot of fun at the party.  
a) have  
b) had
- I \_\_\_ my keys on the table.  
a) keep  
b) kept

## 26. Fill in the blanks using the past continuous tense

- She \_\_\_\_\_ (read) a book when I called her.
- They \_\_\_\_\_ (play) football at 6 p.m. yesterday.
- I \_\_\_\_\_ (do) my homework when the power went off.
- He \_\_\_\_\_ (watch) TV while his sister was studying.
- We \_\_\_\_\_ (travel) by bus at that time.
- The children \_\_\_\_\_ (sleep) when the bell rang.
- My mother \_\_\_\_\_ (cook) dinner when I reached home.
- It \_\_\_\_\_ (rain) heavily all evening.
- The teacher \_\_\_\_\_ (explain) the lesson when the students entered.
- She \_\_\_\_\_ (sing) a song while she was working.

## 27. Fill in the blanks using the past perfect tense

- She \_\_\_\_\_ (finish) her homework before dinner.
- They \_\_\_\_\_ (leave) the school before it started raining.
- I \_\_\_\_\_ (see) the movie before I read the book.
- He \_\_\_\_\_ (lose) his pen, so he borrowed one.
- We \_\_\_\_\_ (complete) the work before the teacher arrived.
- The train \_\_\_\_\_ (depart) before we reached the station.
- She \_\_\_\_\_ (already / eat) her lunch.
- The students \_\_\_\_\_ (prepare) well for the test.
- He \_\_\_\_\_ (never / visit) the zoo before that day.
- The match \_\_\_\_\_ (start) before we reached the ground.

## 28. Fill in the blanks using the past perfect continuous tense

- She \_\_\_\_\_ (study) for two hours before the exam started.
- They \_\_\_\_\_ (play) football for an hour before it began to rain.
- I \_\_\_\_\_ (wait) for the bus for a long time before it arrived.
- He \_\_\_\_\_ (work) in that company for five years before he resigned.
- We \_\_\_\_\_ (practice) the dance for weeks before the competition.
- The children \_\_\_\_\_ (sleep) for some time before the bell rang.
- My mother \_\_\_\_\_ (cook) since morning before the guests came.
- It \_\_\_\_\_ (rain) for hours before the flood

## 29. Fill in the blanks using the simple future tense

- I \_\_\_\_\_ (go) to school tomorrow.
- She \_\_\_\_\_ (help) her mother in the evening.
- They \_\_\_\_\_ (play) cricket next Sunday.
- We \_\_\_\_\_ (visit) our grandparents soon.
- He \_\_\_\_\_ (buy) a new bag next week.
- The teacher \_\_\_\_\_ (explain) the lesson tomorrow.
- It \_\_\_\_\_ (rain) in the evening.
- The train \_\_\_\_\_ (arrive) late tonight.
- She \_\_\_\_\_ (finish) her homework soon.
- I \_\_\_\_\_ (call) you later.

### 30. Fill in the blanks using the future continuous tense

- She \_\_\_\_\_ (study) at 7 p.m. tonight.
- They \_\_\_\_\_ (play) cricket this time tomorrow.
- I \_\_\_\_\_ (travel) to Chennai next week.
- He \_\_\_\_\_ (watch) TV when you call him.
- We \_\_\_\_\_ (prepare) for the exam tomorrow evening.
- The teacher \_\_\_\_\_ (explain) the lesson in the next period.
- My parents \_\_\_\_\_ (visit) our relatives tomorrow.
- I \_\_\_\_\_ (wait) for you at the bus stop.

## 31. Fill in the blanks using the future perfect tense

- She \_\_\_\_\_ (finish) her homework by evening.
- They \_\_\_\_\_ (complete) the project by next week.
- I \_\_\_\_\_ (reach) home before 9 p.m.
- He \_\_\_\_\_ (write) the exam by tomorrow.
- We \_\_\_\_\_ (visit) our grandparents by next month.
- The train \_\_\_\_\_ (arrive) at the station by 6 a.m.
- She \_\_\_\_\_ (learn) the lesson by heart by tomorrow.
- The students \_\_\_\_\_ (submit) their assignments by Friday.

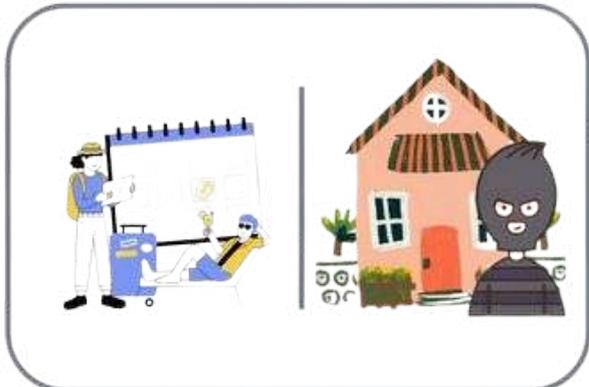
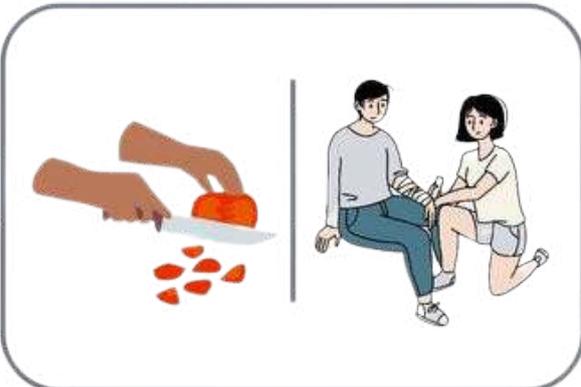
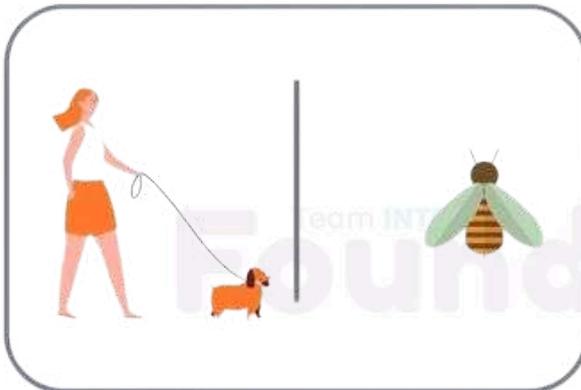
## 32. Fill in the blanks using the future perfect continuous tense

- She \_\_\_\_\_ (study) for three hours by 8 p.m.
- They \_\_\_\_\_ (play) football for two hours by evening.
- I \_\_\_\_\_ (wait) for the bus for half an hour by then.
- He \_\_\_\_\_ (work) in this office for five years by next month.
- We \_\_\_\_\_ (practice) the dance for weeks by the time of the competition.
- The children \_\_\_\_\_ (sleep) for some time by midnight.
- My mother \_\_\_\_\_ (cook) since morning by lunchtime.
- It \_\_\_\_\_ (rain) for several hours by tomorrow morning.

### 34. Fill in the blanks with suitable auxiliary verbs

- She \_\_\_ reading a story now.
- They \_\_\_ completed the work.
- He \_\_\_ watching TV when I called him.
- We \_\_\_ going to the picnic tomorrow.
- I \_\_\_ finished my homework.
- The children \_\_\_ playing in the ground.
- She \_\_\_ been absent for two days.
- They \_\_\_ studying for the exam.
- He \_\_\_ writing a letter yesterday evening.
- We \_\_\_ waiting for the bus.

### 33. Create a short story based on images using past continuous



### 35. Choose the correct modal

- You \_\_\_ obey your parents.
  - a) must
  - b) might
- She \_\_\_ speak three languages.
  - a) can
  - b) should
- We \_\_\_ finish the work today.
  - a) must
  - b) may
- He \_\_\_ be at home now.
  - a) might
  - b) must
- You \_\_\_ not waste water.
  - a) should
  - b) could

**36. Write a notice informing students about an Inter-Class Arts Competition (drawing/painting/craft) to be held in the school.**

**37. Write a notice inviting students to participate in the Independence Day celebrations of the school. Mention cultural programmes, rehearsal details, and reporting time.**

**38. Write an application to your class teacher requesting leave for two days as you are suffering from fever.**

**39. Write an application to your class teacher requesting leave for one day as you have a medical appointment.**

**40. Write an application to the principal requesting leave to participate in a district-level sports competition.**

## 41. Read the paragraph and write the answers

### Planting a Garden

Tom loved helping his grandmother in the garden. One day, they decided to plant some new flowers. Tom dug small holes in the soil, and his grandmother placed the flower seeds inside. They covered the seeds with soil and watered them. Every day, Tom made sure the plants got enough water and sunlight. After a few weeks, the flowers began to grow. Tom was so happy to see the bright red and yellow flowers blooming in the garden.



#### Answer the following questions

1. Who did Tom help in the garden?

\_\_\_\_\_

2. What did they plant in the garden?

\_\_\_\_\_

3. How did Tom help with the planting?

\_\_\_\_\_

4. What did Tom do every day to care for the plants?

\_\_\_\_\_

5. What colors were the flowers that grew?

\_\_\_\_\_

42. Teamwork plays an important role in achieving success. When people work together, they can share ideas, divide responsibilities, and support one another. In schools, teamwork helps students complete group projects efficiently and learn from each other's strengths. It also teaches important life skills such as cooperation, patience, and respect. Students who understand the value of teamwork are better prepared to face challenges both in academic life and in the future workplace.

Team INTERVAL  
Foundation  
COURSE

Why is teamwork important for achieving success?

.....

How does teamwork help students in schools?

.....

According to the passage, how does teamwork prepare students for the future?

.....

**43.** You had a memorable day at school with your friends. Write a diary entry describing the day.

**44.** You visited a historical place with your family. Write a diary entry describing what you saw and learned.

**45.** A student calls a friend to borrow class notes. Write the telephone conversation.

**46.** Choose the correct phrasal verb

The meeting was \_\_\_ due to heavy rain.

a) put off

b) put up

Please \_\_\_ the lights before leaving the room.

a) turn off

b) turn up

She \_\_\_ her younger brother when her parents are away.

a) looks after

b) looks for

We must \_\_\_ smoking for a healthy life.

a) give up

b) give in

## 47. Identify the figure of speech

- The classroom was as silent as a grave.
  - a) Metaphor
  - b) Simile
- The wind whispered through the trees.
  - a) Personification
  - b) Alliteration
- He has a heart of stone.
  - a) Simile
  - b) Metaphor
- Peter Piper picked a peck of pickled peppers.
  - a) Alliteration
  - b) Onomatopoeia
- The stars danced in the sky.
  - a) Personification
  - b) Hyperbole

## 48. Write two rhyming words for each

- Cat → \_\_\_\_\_ , \_\_\_\_\_
- Light → \_\_\_\_\_ , \_\_\_\_\_
- Day → \_\_\_\_\_ , \_\_\_\_\_
- Ball → \_\_\_\_\_ , \_\_\_\_\_
- Tree → \_\_\_\_\_ , \_\_\_\_\_

Team INTERVAL  
**FoundAtion**  
Course

**INTERVAL**

Individual Tuition Concept

Team **INTERVAL**  
**FoundAtion**  
Course

# ENGLISH

Level - Advance



## 1. Identify the type of sentence

- The sun rises in the east. ....
- Are you coming to school today? .....
- Please close the door. ....
- What a beautiful painting this is! .....
- We are going for a picnic tomorrow. ....
- Do not make noise in the class. ....
- How cold the weather is! .....
- She completed her homework on time. ....
- Where did you keep the keys? .....
- Help the poor and needy. ....

## 2. Rewrite the sentences

- He is a brave soldier. (Make it exclamatory)
- You are late today. (Make it interrogative)
- Finish your homework. (Make it assertive)

### 3. Identify the type of sentence

Write Simple / Compound / Complex / Compound-Complex.

- She opened the door.
- I finished my homework, and I went out to play.
- When the bell rang, the students rushed out.
- He studied hard, but he did not score well because he was ill.
- The sun rose and the birds started singing.
- Although it was raining, we went to school.
- She cooked dinner, and he washed the dishes while the children slept.
- The boy who won the prize is my friend.
- We waited for the bus, but it did not arrive because of the rain.
- The teacher explained the lesson clearly.

## 4. Write Active or Passive

- The teacher explained the lesson.
- The lesson was explained by the teacher.
- The boy broke the window.
- The window was broken by the boy.
- The police arrested the thief.
- The thief was arrested by the police.

## 5. Change the following sentences into Passive Voice

- She writes a letter.
- The carpenter made the table.
- The teacher is teaching the lesson.
- They have completed the project.
- The cat caught the mouse.

## 6. Change the following into Indirect Speech

- He said, “I like coffee.”
- She said, “I am reading a book.”
- They said, “We have finished our work.”
- The boy said, “I will help you.”
- She said, “I can solve this problem.”

## 7. Change the following into Direct Speech

- He said that he was feeling ill.
- She said that she had lost her bag.
- The teacher said that the students were late.
- They said that they would attend the meeting.

## 8. Fill in the blanks with suitable determiners

(a, an, the, some, any, this, that, these, those, my, his, her, each, every, few, little)

- She has \_\_\_ umbrella.
- There is \_\_\_ milk left in the bottle.
- \_\_\_ students are waiting outside.
- I did not buy \_\_\_ fruits today.
- \_\_\_ book on the table is mine.
- He has \_\_\_ friends in this city.
- \_\_\_ child must follow the rules.
- Give me \_\_\_ glass of water, please.
- \_\_\_ pen you gave me is broken.
- She lost \_\_\_ bag yesterday.

## 9. Join the Sentences using suitable conjunctions

- She was hungry. She did not eat anything.
- He worked very hard. He passed the examination.
- It was raining heavily. We went out.
- I will wait here. You return.
- The boy was afraid. He did not enter the room.
- She was tired. She completed her homework.
- The bell rang. The students left the classroom.
- He is poor. He is honest.
- We missed the bus. We reached school late.
- You study well. You will fail the exam.

## 10. Choose the correct meaning of the idiom

- A piece of cake
  - a) Something very easy
  - b) Something very tasty
  - c) Something very big
- Once in a blue moon
  - a) Very often
  - b) Very rarely
  - c) At night
- Break the ice
  - a) To break something
  - b) To start a conversation
  - c) To feel cold
- Under the weather
  - a) Feeling happy
  - b) Feeling unwell
  - c) Feeling angry
- Spill the beans
  - a) Cook food
  - b) Reveal a secret
  - c) Make a mess

## 11. Write an essay on My Favourite Teacher

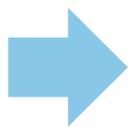
name – subject taught – teaching style – qualities –  
how the teacher helps students – reason for liking

## 12. Write an essay on A Memorable Day in My Life.

which day – where it happened – what happened –  
feelings – why it is memorable

## 13. Write a profile

(Use the following details to write the profile)



Name: A. P. J. Abdul Kalam

Born: 15 October 1931, Rameswaram

Profession: Scientist, President of India

Famous as: Missile Man of India

Qualities: Simple, hardworking, inspiring

Died: 27 July 2015



Name: Mahatma Gandhi

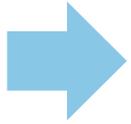
Born: 2 October 1869, Porbandar

Known as: Father of the Nation

Contribution: Freedom struggle

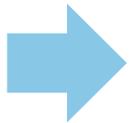
Principles: Truth and non-violence

Died: 30 January 1948



Name: Kalpana Chawla  
Born: 17 March 1962, Haryana  
Profession: Astronaut  
Famous for: First Indian-born woman in space  
Qualities: Brave, determined  
Died: 1 February 2003

## 14. Read the poem given below and write its appreciation



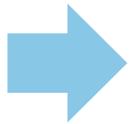
### The Road Not Taken – Robert Frost

Two roads diverged in a yellow wood,  
And sorry I could not travel both  
And be one traveler, long I stood  
And looked down one as far as I could;  
Then took the other, as just as fair,  
Because it was grassy and wanted wear;  
Though both that morning equally lay,  
I chose the path and went my way.



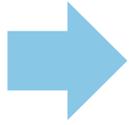
## **Stopping by Woods on a Snowy Evening – Robert Frost**

Whose woods these are I think I know,  
His house is in the village though;  
He will not see me stopping here  
To watch his woods fill up with snow.  
My little horse must think it queer  
To stop without a farmhouse near,  
Between the woods and frozen lake,  
The darkest evening of the year.



## **“Daffodils”– William Wordsworth**

I wandered lonely as a cloud  
That floats on high o'er vales and hills,  
When all at once I saw a crowd,  
A host, of golden daffodils;  
Beside the lake, beneath the trees,  
Fluttering and dancing in the breeze,  
Continuous as the stars that shine  
And twinkle on the milky way.



## “Leisure” – W. H. Davies

What is this life if, full of care,  
We have no time to stand and stare.  
No time to stand beneath the boughs  
And stare as long as sheep or cows;  
No time to see, when woods we pass,  
Where squirrels hide their nuts in grass,  
No time to see, in broad daylight,  
Streams full of stars, like skies at night.

FOUNDATION  
Course



## “Still I Rise” (Extract) – Maya Angelou

You may write me down in history  
With your bitter, twisted lies,  
You may tread me in the very dirt  
But still, like dust, I’ll rise.  
Does my sassiness upset you?  
Why are you beset with gloom?  
’Cause I walk like I’ve got oil wells  
Pumping in my living room.

**15. Write a character sketch of your favourite teacher.**

**16. Write a character sketch of a role model in your life.**

**17. Write a character sketch of your best friend.**

**18. Your school organised a Cleanliness Drive to promote hygiene and cleanliness. As the School Reporter, write a report for the school magazine describing the event.**

**Include the following details:**

- **Date**
- **Day**
- **Venue**
- **Chief Guest**
- **Activities conducted**

**19. Your school celebrated World Environment Day with various activities. As the School Reporter, write a report for the school magazine.**

**Include:**

- **Date and day**
- **Venue**
- **Programme highlights**
- **Message conveyed**

**20. Your school conducted a Tree Plantation Programme in the school campus. Write a report as the School Reporter for the school magazine.**

**Include details like:**

- **Date**
- **Venue**
- **Participants**
- **Importance of the programme**

**21. Your school organised an Annual Sports Day. As the School Reporter, write a report describing the event.**

**Include:**

- **Date**
- **Venue**
- **Chief Guest**
- **Major events and winners**

**22. Your school observed Reading Day to encourage reading habits. Write a report for the school magazine**

**Include:**

- **Date**
- **Venue**
- **Activities**
- **Outcome of the programme**

**23. Imagine you have recently gone on a school picnic. Write an email to your cousin describing the place, activities, and your experience.**

**24. You recently participated in a cultural programme at school. Write an email to your friend describing the event and your role in it.**

**25. Imagine you have secured good marks in the annual examination. Write an email to your grandparents sharing the news and your feelings**